

Throughout the years we have been able to continue to expand our legacy. This year we have been able to do a lot more than last year, especially in promoting our group and meeting several kinds of people groups with a very similar goal. After all, how many schools can get their pre-k children to be enthusiastic about gardening as they are learning and taking part in our community from such a young age?



Our journey from where we originally started in 6th grade back in 2019-2020 built up into something remarkable, influencing children below us and our school community. This year, we further developed our gardens, developing our goals in turn as well. As a result of us being able to influence more grades in our school this year, more people have been participating in the after-school curriculum that we have weekly but also other grades have been able to do their extended research along the lines of what we have been doing throughout the years and are starting to make their legacy, like a footprint in our school grounds.

Even though we haven't been doing a lot of work this year, more rather aiding and giving the younger ones guidance, they have been able to accomplish a lot, such as bringing in a wider range of plants than we had before, leading to us currently having over 40 plants recorded, which several call the "Medical Madrasa", which from Arabic translates to school, we have been able to promote the idea of recycling plastic in our school as it came to our attention that it was an issue in our community that was necessary to solve. We have also started working on a website called the Medical Madrasa so the younger ones can start having units based off of the garden and learn outside more which we will have finished before the start of next academic year.

This year we have been able to go to two events, one of them being COP21 and an event at the Ministry of Education headquarters. Both of these events have allowed us to meet several different communities from different schools in Qatar and we all got to present our projects, we were able to learn about more opportunities that we could go around in Qatar relating to several things to partake in saving our planet. When we attended the COP21 which took place in ISL, we were able to express our ideas and learn from



other groups how to continue to save our planet and get encouraged to continue our project as well as be able to share it with others in our community and pass on to them what we do regularly. During the Ministry of Education event, we were supposed to present our project to Sheikha Mayassa and several other ministers in both Arabic and English but instead, we attended an event where several other schools were able to present their projects and how they're trying to save the planet and present their sense of community.

In conclusion, our journey as the GSL group has been remarkable. As a unified team, we have embarked on and completed numerous projects, each one a testament to our shared vision and mutual dedication. These projects have not been without their challenges, yet they have been the catalysts for our growth, pushing us to strive for greater heights and celebrate our successes with even more fervor. The learning journey we have undertaken together has been new. Each new project has brought with it a wealth of knowledge and experience, contributing to our individual and collective growth. This invaluable learning is not confined to our professional skills, but extends to our personal development, reinforcing our team dynamics and strengthening our bonds. As we look ahead, we are excited to continue our journey together, setting and achieving new goals, and making a significant impact in our field. Our shared vision and commitment to excellence will continue to drive us forward, and we are confident that the future holds great promise for the GSL group.