



GLOBAL  
SOCIAL  
LEADERS



**COBIS**  
Council of British  
International Schools

**GSL**

**ACCELERATOR**

**LEADERSHIP  
WEEKEND**

**INFORMATION PACK**



# GSL ACCELERATOR



## A NEW TRANSFORMATIONAL LEADERSHIP DEVELOPMENT COURSE FOR SOCIAL LEADERS OF THE FUTURE CREATED BY AN EXPERIENCED UK TEAM

The **GSL Accelerator** is an opportunity for graduates of the **GSL Catalyst** course to take the next step to elevate the impact of their social action projects.

Students will gain new skills (including leadership, community building, mapping impact and storytelling), form meaningful connections, be inspired by the change that they can make and take action to support their community and environment.

### DATES

**NOV 10<sup>TH</sup>-12<sup>TH</sup> 2023**

### AGES

**11-18**

### LOCATION

**VIRTUAL – ON ZOOM**

### CONNECT

**VIRTUAL  
3-DAY  
COURSE**

### CHALLENGE

**60-DAY PERIOD  
OF INDEPENDENT  
SOCIAL ACTION**

### CELEBRATE

**VIRTUAL  
GRADUATION  
EVENT, JAN'24**

### On the course, students will:

- ✓ **Develop** leadership & teamwork skills
- ✓ **Connect** with other like-minded people around the world
- ✓ **Explore** social issues in more depth
- ✓ **Understand** the importance of reflection and how to improve their wellbeing
- ✓ **Exchange** thoughts, messages, and information effectively through interaction
- ✓ **Analyse** and evaluate issues and ideas

### By the end of the course, students will develop skills to:

- ✓ **Plan** and implement impactful social action projects
- ✓ **Work** collaboratively to create change
- ✓ **Lead** in co-designing inclusive spaces
- ✓ **Communicate** effectively
- ✓ **Learn** creative problem-solving techniques
- ✓ **Manage** time and tasks effectively

## TESTIMONIALS

// I learnt so much about so many things which are important to me like, how to help my community and the world, how to be a better leader and how I can have better wellbeing. I also really liked all the guest speakers we had and I learnt a lot from them. //

Student, **GSL Catalyst**, July 2022

// **GSL** was very inclusive and we got to know each other really well. I met people from all over the world and I got to learn new things and hear other people's opinions on situation/issues going on in today's world. //

Student, **GSL Catalyst**, July 2022

# COURSE JOURNEY

## BOOKING

Schools are invited to share the course with their students so that they can book directly using the GSL online shop. Once we have received payment, they will be sent a registration form and their place on the course will be confirmed.

**Course Fee £220 / Early bird £185**

(Member school students access 20% discounted rates)

**Booking closes for all courses 30 days before they start. Early bird prices end 3 weeks before that.**



## 3-DAY ACCELERATOR

The three-day GSL Accelerator equips students with the tools and resources needed to elevate the impact that their existing social action projects have in their communities. This interactive online course is delivered in English and led by experienced UK-based facilitators, who prepare students to lead, collaborate and inspire others to be part of the change that they are advocating for.

- **Dates:** 10<sup>th</sup>-12<sup>th</sup> November 2023  
July 2024 dates TBC
- **Time(s):** 08:00-11:45 or  
15:00-18:45 UK time\*
- **Location:** Zoom

\*There are two time zone options for the three-day course. Students will be asked to select one option for all three days upon registration.

## INDEPENDENT CHALLENGE

**The 60-day independent challenge takes place after the GSL Accelerator.**

It is an opportunity for the students to use key learnings from the course to develop their project, set goals that are both challenging and realistic, and ensure their project has a wider impact on their community and/or environment.

Students will be required to submit a summary of their challenge, alongside any relevant evidence including pictures, written reflections and/or a creative piece to showcase their GSL journey.

## CELEBRATION & CERTIFICATES

A virtual graduation celebration event will be held to showcase what students have learnt and accomplished during the course. It will also include panels and offer an opportunity to hear from students about the change that they have created. E-certificates will be awarded following the event.

# TIMETABLE

SESSIONS		DAY 1 – FRI 10 <sup>TH</sup> NOV
AM	PM	Transformational Leadership
08:00	15:00	<b>Welcome</b> – The lead coaches will introduce the course and provide a space for each student to introduce themselves.
08:45	15:45	Break (15 mins)
09:00	16:00	<b>Guest Speaker</b> – An interactive and practical session led by a special guest who will share their journey in leading change in their communities via social action.
09:45	16:45	Break (15 mins)
10:00	17:00	<b>Leading Change</b> – Students will build on leadership skills gained on the GSL Catalyst course, focusing on how to influence change as a leader and build a supportive community around them.
10:45	17:45	Break (15 mins)
11:00	18:00	<b>Collective Wellbeing</b> – Students will learn about collective wellbeing, think about how they can prioritise their health whilst working on their project, and listen actively to other perspectives and ideas.
11:45	18:45	Close

SESSIONS		DAY 2 – SAT 11 <sup>TH</sup> NOV
AM	PM	The Impact of Social Action
08:00	15:00	<b>Understanding Need</b> – This session explores the importance of assessing the urgency to take action in addressing an issue present with their community. Students will be introduced to a needs assessment model which will encourage them to research and gather insights into the issue that they are focusing on and to seek a range of perspectives from multiple and varied sources.
08:45	15:45	Break (15 mins)
09:00	16:00	<b>Mapping Impact</b> – This session will involve an introduction to the social impact framework, creating their own impact roadmap and gaining in-depth insights into how they can embed impact techniques as part of their projects.
09:45	16:45	Break (15 mins)
10:00	17:00	<b>The Power of Storytelling</b> – Students will learn how storytelling can support to promote projects, raise awareness of issues, and collaborate with peers and experts using a variety of digital environments and media.
10:45	17:45	Break (15 mins)
11:00	18:00	<b>Reflection Circle</b> – Students will learn key reflection techniques, how to implement them, and how to run their own reflection circles. They will reflect on their key learnings and find out how they can practice strategies to develop mental focus.
11:45	18:45	Close

SESSIONS		DAY 3 – SUN 12 <sup>TH</sup> NOV
AM	PM	Leading with a Plan
08:00	15:00	<b>The Independent Challenge</b> – This session will provide an overview of the independent challenge, what each phase consists of and how to get their projects started. Examples of past GSL projects and the topics that have been addressed will be covered to inspire each participant as they begin to plan for their projects.
08:45	15:45	Break (15 mins)
09:00	16:00	<b>Action Planning</b> – The main aim of this session is to provide each student with the skills to plan their next steps and identify the key areas that they will be focusing on during the first few weeks of their independent challenge. They will be re-introduced to the SPRING model which will provide a space for them to reflect on the key aspects of the challenge that they need to consider when working through their projects.
09:45	16:45	Break (15 mins)
10:00	17:00	<b>Community Building</b> – A key part of the independent challenge consists of networking and building key support networks within their community. It will involve students creating a sense of community around them who can support them throughout the project. This session will cover community building approaches and a toolkit that they can apply to their projects.
10:45	17:45	Break (15 mins)
11:00	18:00	<b>Closing Session</b> – This an opportunity for students to reflect and share their journey on the course and ask questions about the independent challenge itself.
11:45	18:45	Close

## CONTACT US

If you have any questions, please contact us at:

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