

EducAnglo



Meet the team!

Right to left

VALERIA CALADO: LEADER, CO-FOUNDER - MATHS TEACHER
EMILIA RESTREPO: CO-FOUNDER, MARKETING SPECIALIST, ENGLISH - MATHS TEACHER
ISABELLA OLARTE: STAFF MANAGER - TECHNOLOGY TEACHER
SIMÓN GÓMEZ: LOGISTICS COORDINATOR - TECHNOLOGY TEACHER

Our Mission

EDUCANGLO SEEKS TO CREATE A SPACE WHERE STUDENTS AND TEACHERS CAN RECIPROCATATE WHAT LOWER-INCOME MEMBERS OF OUR COMMUNITY DO FOR US DAILY. OUR GOAL IS TO HELP THEM ENHANCE THEIR EDUCATION, PHYSICAL WELL-BEING AND CURIOSITY TOWARDS LEARNING BY SHARING OUR KNOWLEDGE; THIS, TO HELP THEM EXPAND THEIR LIFE'S TOOL KIT. HENCE, WE HAVE PROVIDED STUDENTS WITH FREE LESSONS EVERY SATURDAY FOR 6 MONTHS IN ENGLISH, MATHS, TECHNOLOGY, SPORTS AND VISUAL ARTS.

4 QUALITY EDUCATION



Through our lessons, we equip individuals with skills that they can apply in numerous instances of their life. We seek to develop a curiosity for learning in our students, in order for them to want to expand their knowledge in multiple dimensions of their lives.

We provide access to education through **Maths, English, technology and visual arts lessons**. Anglo students and staff design their classes based on the interests of students; this is to ensure they grasp as much learning as possible.

Our Vision

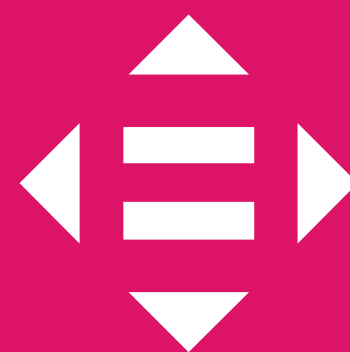
OUR PROJECT ASPIRES TO PROVIDE QUALITY EDUCATION TO PEOPLE OF A RANGE OF AGES WHO BELONG TO OUR SCHOOL COMMUNITY. WE HELP REDUCE INEQUALITIES AND EDUCATION GAPS DUE TO UNDERPRIVILEGED SOCIAL AND ECONOMIC BACKGROUNDS.

3 GOOD HEALTH AND WELL-BEING



Our **physical education activities** provide our community members with a space to disconnect from daily routines and understand the importance of taking care of their physical and mental health. We believe that to reach their full potential, they need to understand the importance of well-being and balance; hence we promote outdoor activities.

10 REDUCED INEQUALITIES



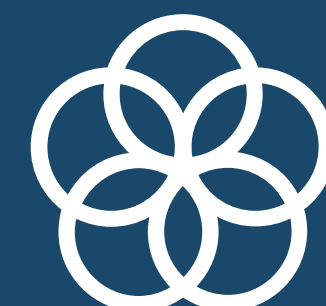
By acquiring new skills, individuals can improve their overall quality of life. We believe that to reduce educational inequalities, our role is to not only provide a space for learning, but share tools with our students to impulse autonomous learning. We teach them how to access information about their topics of interest. Simply, we promote quality education for all.

I have improved my English level thanks to Educanglo lessons!



Our project wouldn't be a reality without the collaboration between Anglo teachers and students, since we design our lessons together, ensuring top quality. Besides, Educanglo takes place at our school's Eureka building, a world-class facility for science and technology. Without our partnership with the Anglo in order to have a great set-up for our lessons, we are sure the project wouldn't have had such a great impact. We also partnered with **Movii**, a leading digital bank in Colombia, to teach about the digital financial services available.

17 PARTNERSHIPS FOR THE GOALS



UNLOCKING POTENTIAL ONE LESSON AT A TIME



+1700 HOURS OF WORK
Collectively

+ £1380 INVESTED

All learning tools are provided to our students.

+25 Anglo teachers and students collaborating

Based on a survey conducted, 98% of our students feel they have been benefited from the lessons.

+200 STUDENT INSCRIPTIONS

100% FREE LESSONS
OVER 6 MONTHS OF WORK
Educanglo is projected to carry on next year

All Anglo staff members and their families have access to Educanglo!

This was due to our great proposal and hard work!

WITHOUT OUR COLLABORATORS, EDUCANGLO WOULDN'T BE A REALITY! FUNDS AND DONATIONS

The CAS (service program of the IB diploma) coordinator of our school allocated a part of her budget to pay for the extra hours we would need for school buses. Now, students get picked up without worrying about costs.

The school administration allowed us to use the classrooms and extra resources for our lessons. Students receive iPads, laptops, art kits, worksheets and more!

Though the CAS budget was of huge relief, it wasn't enough to cover the costs for the second term. However, we were able to raise money through bake sales and jeans-days.



We have gained...



Half of the staff members and students who teach

Highlights

We were very glad to receive a message from one of our students, saying that his son, Felipe, who had struggled with his English lessons at school, got a perfect score on his last English test due to the learning support he received at EducAnglo. The father assures that Felipe has developed an "attitude of enthusiasm and confidence" towards learning due to EducAnglo.

When Educanglo was starting, we realized that some children stopped attending because their parents didn't have money to pay for their snacks. To address the issue, teachers, and students from our school bring a variety of snacks every Saturday, to give out to the children.

Constantly, we get greeted by the staff that attends our lessons. They always have huge smiles on their faces! Many have approached us during school hours to thank us or talk with us about classwork. **Our community is becoming more united due to EducAnglo!**

We provide access to knowledge but in return...

- We gain experience on what it's like to plan and execute a project of such magnitude, learning from our stumbles.
- What works for some, doesn't work for all. We adapt to our students' abilities and needs.
- We learned the importance of commitment and perseverance due to the dedication EducAnglo requires.
- We built connections with people from different backgrounds and realized the value of working together.

We had originally planned to carry out the inscriptions via e-mail and Google Forms; however, most of the staff of our school doesn't know how to use these platforms. Thus, we had to manually do the inscriptions by going to their workplace and asking them for their personal information. To solve this issue, we offer technology lessons where we teach members of our community how to use these resources.

When the project started, we thought that we could teach different levels of English in the same classroom. What we didn't realize was that this wouldn't be sustainable in the long term, since students had different needs. Thus, we did an **English proficiency test** in order to allocate students to different levels based on their prior knowledge.

We had to adapt our project to ensure a high student retention rate. We realized that transportation was very difficult to arrange for each family, so we partnered up with our school to provide free transportation every week, and **we began an online version of the English course (8 students attend every week!)**

Every good project has its rough patches!