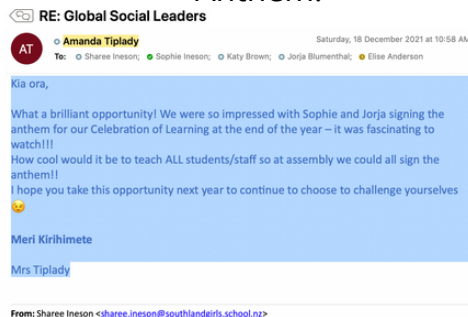




Highlights

An early highlight for us was the year seven and eight final assembly in 2021 which was done on Zoom, we signed the National Anthem.



KEY LEARNING

1. There has been a drop of 16 per cent of New Zealanders knowing Sign Language since 2006.
2. Still, many New Zealanders don't even realise that Sign Language is one of Aotearoa's official languages
3. Lisa Thompson started a Facebook Campaign to raise awareness about inequality around Sign Language and how we can get on board.
4. There is a shortage of teachers across various subjects - including languages - which isn't being addressed enough for being a top priority.
5. Since Covid, people have been more aware of sign language in our communities as our health updates on television and online have included a sign language interpreter. This awareness, we hope, will create more equality for people with hearing disabilities.
6. School Boards are now required to select a language from a list of '10 priority languages' but can choose to provide additional languages. The list of priority languages is Te Reo Maori and New Zealand Sign Language and other languages.

SKILLS DEVELOPED

We have all been at different stages of our leadership journey but key skills as a team have been:

- New Zealand Sign language
- Mentoring/coaching
- Giving feedback
- Confidence to teach in front of others
- Time management
- Empathy
- researching and evaluating research sources
- Cultural understanding of differences between Te Reo Maori translations of New Zealand Sign language

<https://cameroon.un.org/en/29428-leave-no-one-behind-sdgs-sign-language>

S.D.G. Knowledge

Two of our team members have completed our school Global Goals Challenge to the gold level, and they were the leaders of the 2021/2022 GSL team. The remaining group members all have some knowledge of the United Nations Sustainable Development Goals and have depended on this understanding throughout the project. In addition, our two year nine students have mentored the Yr 8 group members so they can then lead future teams and raise awareness of the Sustainable Development Goals. Goals that have been important to our project have been:

- SDG 10
- SDG 3
- SDG 4

This is an excellent video with information on the sustainable development goals communicated through sign language. <https://www.youtube.com/watch?v=BnBIWjQ1W0>



At the start of 2022, 53.1 % of year eight students could not sign the New Zealand National Anthem, and 25% could do parts of it.

78.1 % of Year Eight students were unsure where to find resources if they wanted to learn sign language.

At the time of writing this report, all Year Eight homerooms had student leaders who had or were in the process of teaching their homeroom how to sign the New Zealand National Anthem.

The Google Classroom developed has put resource suggestions for students and staff.

Global Social Leaders Team 2022



Super Signers @ S.G.H.S

The Beginning

In 2021 we were the learners and reflected on our personal progress through support from our NSL tutor.



Then, moving into 2022 we completed a survey of Year Seven and Eight students and advertised for Year Eight Students to join the team.

Ako



Student Mentoring



Aim

- To teach all Yr 8 students the New Zealand National Anthem in NZ Sign language.
- To provide online learning opportunities for learning NZSL.



Key Actions



- Learning of NZSL by Yr 9 Core Team leaders (2021)
- Yr 8 Team members join in 2022.
- Complete initial survey.
- Complete team research
- Weekly Training sessions.
- Starting class reps mentoring
- Collect resources for Google Classroom.
- Create NZSL tutorials
- Collect news stories relating to Sign language to include in Google Classroom such as the suggestion made in our feedback report with the movie "Coda" winning best Oscar.

Impact

All Yr 8 homerooms have had a degree of training. However, this term, we have hit a covid challenge where many students self-isolated for a minimum of seven days.

Although this was a challenge, we had anticipated some interruption, so had Google Classroom communication in place. As a result, team members could make resources at home and contribute even when they weren't at school.

Our G.S.L team was featured in the term magazine for school, and Yr. 8 students shared the progress made in Yr 7/8 assemblies.



Sustainability

The aim is that our Yr 8 team members will each year train the Year Seven Leaders and this will become part of our school culture and build sense of belonging for all students.