

FINAL SUBMISSION REPORT



WHO WE ARE:

We're a team of year 12 students studying in Cheltenham Ladies' College.

There are six of us: Avery, Belle, Ellis, Gavra, Ingrid and Nicole.

THE AIM OF OUR PROJECT:



Our targeted SDG is climate action.

Through our project, we strive to educate, advocate and inspire action towards saving our environment and combating climate change.

Our journey as a group so far has definitely been eventful - several of our projects were called off at the last minute, and a member of our team dropped out, but our remaining events were even more successful than we had expected!

15th March Upcycling Workshop

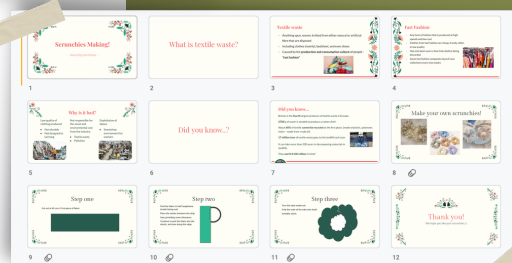
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THE CLOTHES DRIVE, THE UPCYCLING WORKSHOP, AND OTHER SHORTCOMINGS

Both our clothes drive and an upcycling workshop were eventually called off; the first due to a lack of participants, and the second due to being too last-minute.

Ultimately though, the disappointment we faced taught us what we needed to work on, and we were able to put more effort and passion into our other work after this.

At around the same time, one of our team members dropped out - the workload had gotten too much. It was upsetting, but we had to accept it and moved on.

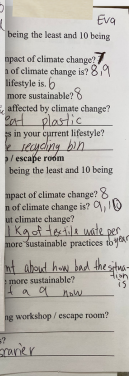
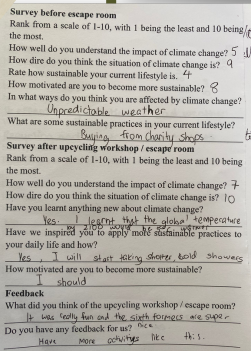
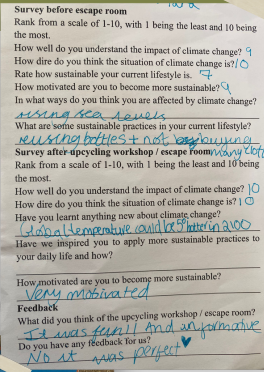


OUR JOURNEY

THE ESCAPE ROOM

On the bright side, our escape room went well! We got really positive feedback from the year 7 participants. As a team, we enjoyed it too; even just talking to the students between each rotation was great fun.

We designed and hosted an escape room for the year 7s at our school. We were given two classrooms at our school as our venue. On the day, we received six groups, with around 4-5 students in each. The escape included a pamphlet we created about the climate crisis, in which hints were correlated to a question paper. The teams had to find puzzle pieces around the room, match the numbers in the correct puzzle to the booklet, and decode an enigma to open a lock and finish the challenge. We gave out questionnaires; from them, we found out that most students felt more motivated and knowledgeable about applying sustainable practices in their lives.



Having heard feedback from the students that participated, being given that reassurance of how successful the project was, was a golden trophy moment for us. It definitely emphasised how no matter the change small or large, every impact that one makes on their community is indelible and is treasurable for those we helped and for us as well. I believe that we have definitely come out from the other end with a change in mindset: the beauty of being active within our community, what it means to be a leader, and the notion of true teamwork.

THE PLANET CHELT EVENT

We also helped out at an event organised by Planet Cheltenham; they were holding a free clothes event, with several booths by other environmental groups and a panel discussion. It was absolutely inspiring being able to connect and network with local social activists for climate change, having seen the action that they've been able to accomplish with such a limited scope of support and resources- which, indeed, we felt we could intensely relate to. We often hear preaches of how important it is to be involved in local community action, being actively involved in a good cause and having had seen that first-hand: the intimacy and connection within a close-knit community really propels change and promulgated this internal spirit that so much change was possible (despite the obstacles we had faced along the way).



OUR NEXT STEPS

The panel on intersectional environmentalism and fast fashion encouraged us to reflect on our consumption and reflect on what more can be done to advocate sustainable clothing and environmental justice. The event inspired our team to organise our own panel at school to give other students the chance to experience what we did. So far, we have been able to contact several activists, some from the event and some from mutual connections. They have expressed their interest in speaking at our panel, and our prospective date for the event is in June, after exams to give more students the chance to attend.

We also plan on sending off the resources we created for the escape room to other schools. This way, this educational activity can be reproduced in other areas, and hopefully reach and inspire a wider audience of students. We will begin with sending it to schools in our local community, to observe how it goes.

