



GLOBAL
SOCIAL
LEADERS

SCHOOL MEMBERSHIP GUIDE 2022-23

Catalysing change in
schools and communities

FUTURE
FOUNDATIONS

Wellington Leadership
Institute

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GLOBAL SOCIAL LEADERS IS EVOLVING

Future Foundations founded Global Social Leaders (GSL) in partnership with the Wellington Leadership and Coaching Institute, with a two-week global summit held in the UK at Wellington College in 2013.

The aim of GSL was to build a global movement of socially conscious young people who are equipped to be leaders in their lives and society.

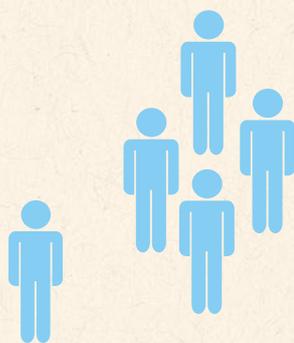
We have created and delivered leadership courses and a global social-action project competition which challenges young people to solve local, national and global issues (addressing the Global Goals).

We have amplified young people's voices and championed their solutions for change.

As we embark on our GSL 10 year anniversary, we have taken time to reflect on our journey so far, the challenges education faces and the role that we can play to transform education.

We are excited to support our schools to catalyse change within themselves and their communities and proud to launch our new strategy for GSL which is designed to support schools to catalyse change in the school and community, by transforming their students' learning about sustainability and how to take action to solve real world issues. We will support our schools to engage their whole school community with GSL and our ecosystem of partners.

This guide outlines the need for change in education, our journey to now, how we are evolving GSL in the next academic year to meet the need, and how your school can become a member of our unique global community.



OUR NEW VISION



Our vision is a community of schools and partners committed to building a global movement of socially conscious young people who are equipped to be leaders in their lives and society.

Join us to catalyse change in schools and communities

BRINGING OUR VISION TO LIFE

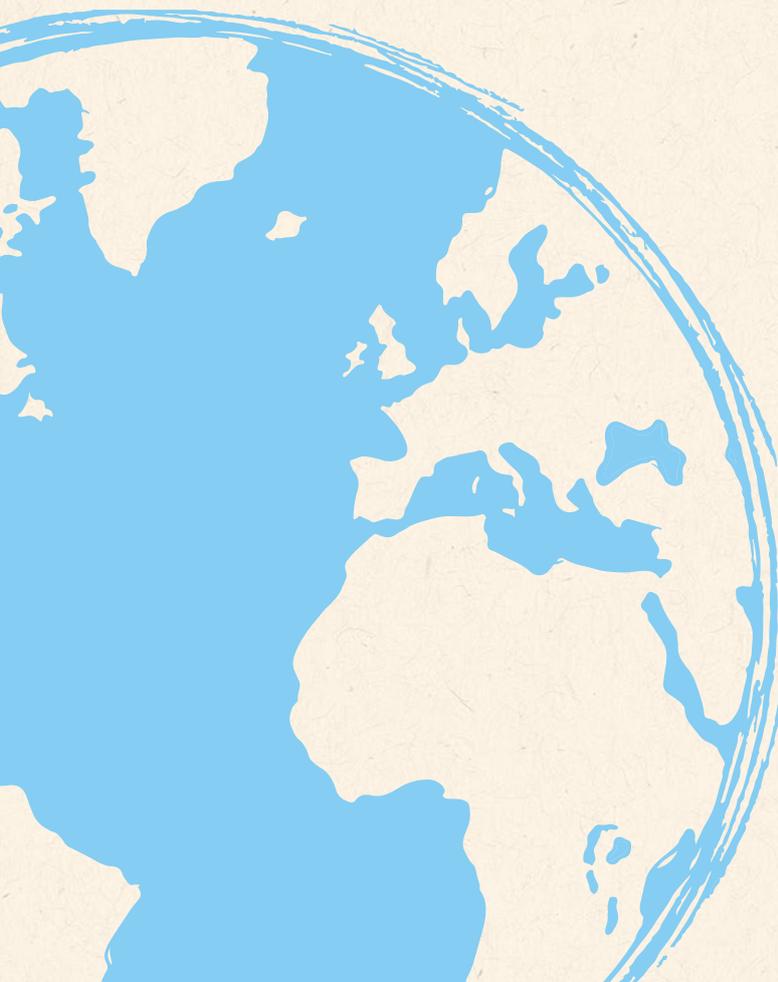
As we enter our tenth year of GSL courses, and the sixth year of our Global Goals Competition, we have created a new strategy to allow us to:

- Improve the quality and impact of all GSL courses
- Grow our movement to ensure that GSL courses are widely accessible to all young people
- Increase the collaboration, connection and power of the GSL movement
- Ensure the sustainability of GSL

To enable us to achieve our vision and mission, we are launching:

- School membership – this will provide a framework of support to headteachers and teachers looking to ensure that service leadership plays a central role in their schools
- A suite of new leadership courses for young people aspiring to become effective social leaders
- New continuous professional development for teachers and opportunities to connect with our global network of schools and partners
- A re-vamped Global Goals Competition including additional training and support for Team Leaders and access to expert advice
- A partnership campaign to secure support for students and schools who would otherwise be unable to access all the opportunities that GSL offers and to strengthen and improve the impact of the work that we do

We invite your school to join our community, as our inaugural members for 2022-23.



MESSAGE FROM OUR CO-FOUNDERS

“ When we founded GSL we felt there was a need to develop more socially conscious young leaders and champion youth voice in decision making. As I reflect today on the unprecedented challenges our world faces including conflict, climate change and Covid 19 – all of which have had an impact on the education and future aspirations for young people – I believe the mission we started 10 years ago has never been needed more.

Whilst I am proud of the impact we have had so far, I believe that we need to do more, and now is the time for action. We need to explore how we can collaborate to support, harness and empower young people to solve real world problems, and prepare them for an uncertain future, whilst realising that the burden should not be placed on young people alone.

Our new strategy is designed as a framework for change for schools and communities. Together, we can create a brighter future for all. ”

**Jonathan Harper FRSA,
Co-founder of GSL &
CEO of Future Foundations**

“ Every day I am energised and inspired by the social action our Global Social Leaders are taking around the world in 105 different countries. I am grateful that our young people are so determined, capable and creative and it is a great privilege to witness this and to support our growing GSL movement. I hope that you will become a member to support your young people to be further empowered to take action, to grow, and to connect with other passionate young leaders across the globe. ”

**Katy Granville-Chapman,
Co-founder of GSL, Research Fellow at the
Oxford Character Project and Deputy Head
of Wellington College**



THE NEED TO TRANSFORM EDUCATION

Today's global learning crisis provides an opportunity for **"critical education reforms that ensure all children receive the education and holistic support they need and deserve"** (World Bank, 2022).

In September 2022, the United Nations Secretary-General is convening the Transforming Education Summit (TES) during the 77th UN General Assembly, in New York. The Summit seeks to mobilise political ambition, action, solutions and solidarity to transform education to:

- Take stock of efforts to recover pandemic-related learning losses
- Reimagine education systems for the world of today and tomorrow
- Revitalise national and global efforts to achieve SDG-4

What does the transformation look like according to the UN? Empowering learners for well-being, the future of work, and planetary sustainability by mainstreaming education for sustainable development.

[CLICK HERE](#) to download United Nations Transforming Education Summit discussion paper

Our new GSL strategy responds to the need to transform education. During the pandemic we have responded to the needs of our schools, pivoting our courses to provide online and continued to deliver our global project competition.

We have designed our new school membership, Global Goals Competition and courses to support schools to provide transformational sustainability education for your teachers and students.

Extract from the Framework for Global Education Transformation:

There is an **incredible opportunity to reflect, reimagine, and rewire the global education system to fulfil the priorities of the present** while also accelerating progress towards ambitions of the future. The only way forward is not a return to normal but rather leveraging the disruption to chart a better, brighter, more promising tomorrow.



[CLICK HERE](#) to download the Framework for Global Education Transformation

OUR JOURNEY TO NOW

Global Social Leaders was launched in 2013 with a Global Summit, held at Wellington College UK.

Since this first summit we have run annual summits up until 2019. In 2017 we launched the first Catalyst course and our Global Goals Competition. We have delivered Catalyst courses in the UK and around the world with our facilitators visiting schools in South Africa, Mozambique, India, Romania, China and UAE.

Our global project competition launched in partnership with COBIS, and we then made it accessible to any school anywhere in the world.

We launched a grants programme for schools with the Queen's Commonwealth Trust and the National Citizen Service Trust, providing seed funding to support young people to scale their social action projects.

In 2022, we partnered with the Oxford Character Project, The Human Flourishing Program at Harvard University and the Wellington Leadership and Coaching Institute to deliver the Leadership for Greater Good conference, at Worcester College, University of Oxford.

We have been able to offer funded courses to over 2,500 young people with the support of our partners.

EXAMPLE PARTNERS



QUEEN'S
COMMONWEALTH
TRUST

Funded by
Innovate UK

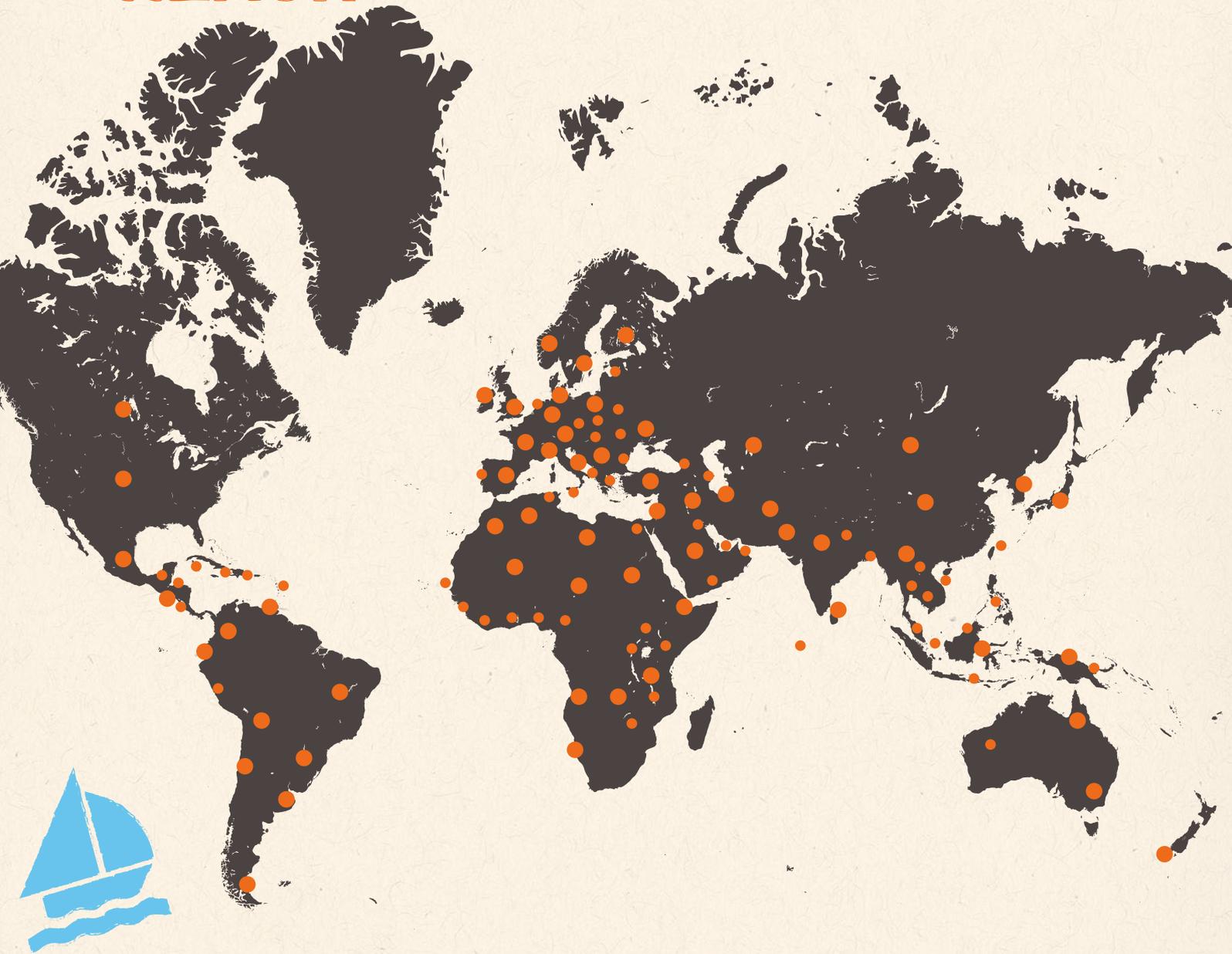


Department
for Education



The **LEGO** Foundation

OUR GLOBAL REACH



105 COUNTRIES

OVER 1000 SCHOOLS ENGAGED

Since 2013, we have grown the GSL movement in partnership with schools around the world



GSL ENDORSEMENT



His Excellency Ban Ki-moon

President & Chair of GGGI and the 8th Secretary-General of the UN



I would like to thank all the participants of the Global Social Leaders and extend my warm congratulations to all the young people who demonstrated such passion, energy and creativity with the aim to contribute to the Sustainable Development Goals and help bring about a transformational social change.

I am very proud of today's socially conscious young people who are speaking up and taking action. Achieving the noble goals of saving our planet and helping our neighbors around the world will require both dreaming big and working hard, and I encourage you to please keep it up.



OUR IMPACT

Since 2013, we have equipped **10,000 young people** to deliver **3,500 social action projects** in over **100 countries** addressing the Global Goals.



[Click here to View Social Action Projects](#)

- **3,500 Social Action Projects** led by the GSL movement
- **105 different countries** represented
- **10,000 participants** have taken part in GSL around the world
- **1,000 schools** have joined the GSL movement
- **£100,000 fundraised** by young people for charitable causes
- **110,000 social action hours** volunteered
- **1,000 charities** supported

ON STUDENTS

“ It was very inclusive and we got to know each other really well. I met people from all over the world and I got to learn new things and hear other people’s opinions on situation/issues going on in today’s world. ”

Ella-Mae, Participant

ON PARENTS

“ GSL have been magnificent in the set up, delivery and support for this project, and it has enabled my daughter to really achieve something rather special. I am so proud of her and her work, and she knows this (and that I’m sharing it with you!). It has been especially important for my daughter, because as you know, she has PTSD.

It has given her so much confidence and understanding of herself – without the GSL challenge I don’t think she’d have achieved so much! ”

Parent of Kitty, Participant

ON TEACHERS

“ I learned a lot from the ‘Teacher Leadership Training’ as a young professional. The session on values searching and coaching stood out the most. I really enjoyed the introspective work and observing the student course as it pushes students to take leaps. They grow so much and I’ve seen so many acts of courage. ”

Asana Okocha, African Leadership Academy, Teacher who participated in GSL Teacher leadership course

ON SCHOOLS

“ The Catalyst event was a wonderful opportunity for our children to broaden their horizons and engage with other young people across the globe. It was a powerful reminder that even the youngest among us has the power to make lasting change. Children need to see real life heroes and hear about how they overcame obstacles to tackle their own challenges. ”

Claire Olivier, Teacher at Swiss International School, Qatar

OUR IMPACT ON WELLBEING

We know mental health and wellbeing is a key issue for young people, schools and society. Many of our student teams have [led projects](#) responding to SDG3 Good Health and Wellbeing.

The negative impact of Covid-19 on young people has been significant. This includes adapting to isolation, schools closing, and exams being cancelled. Young people have experienced heightened anxiety and uncertainty and increased risks to mental and emotional wellbeing. Compounding this, they have been unable to volunteer for community initiatives.

We know from evidence that involvement in youth social action can not only improve young people's mental health and wellbeing, but it also brings positive benefits to our communities – which can both, directly and indirectly, improve the mental health and wellbeing of others.

In the UK, evidence from the [National Youth Social Action Survey](#) consistently shows that participation in social action has a positive association with improved life satisfaction and wellbeing.

The [Behavioural Insights Team's](#) randomised controlled trials showed that participation in social action could reduce anxiety by a fifth. Research from [Defra and the University of Exeter](#) shows that exposure to natural environments, for example through environmental social action, can reduce stress, anxiety and depression.

Global Social Leaders Membership enables schools to embed youth social action so it can be part of the solution to young people's mental health and wellbeing challenges. It ensures young people's voices are heard, their character and skills are developed, they are offered insights into different careers, their peers, families, and communities benefit from their social action, all the time whilst supporting positive mental health and wellbeing.

All our courses include wellbeing content and equip young people to participate in our independent challenges and Global Goals competition which are designed drawing on the principles of high-quality youth social action.

For 2022-23, we are launching a dedicated Activate course on Health and Wellbeing,; this will engage young people around the world on this issue, and support them to develop a collaborative campaign on this theme. We are excited to hear the solutions and ideas young people will develop on this.



**Ensure healthy
lives and promote
well-being for
all at all ages**

OUR IMPACT ON THE COMMUNITY

We are excited to share previous years Global Goals projects that have created positive social change in communities around the world.



CLICK HERE TO VIEW OUR SOCIAL ACTION PROJECTS

WWW.GLOBALSOCIALLEADERS.COM/COMMENDATION-AWARDS



See Past Winners

Click here 

www.globalsocialleaders.com/ggwinners




SCHOOL MEMBERSHIP INVITATION

Our GSL School Membership is open to all schools (serving young people aged 11 to 17) from around the world that share a belief in the potential of young people and a commitment to supporting the development of young people to become leaders in their own lives and in the community.

As a GSL member your school will benefit from access to a community of like-minded, values driven schools working to make the world a better place.

We ask that the Headteacher of all member schools signs up to commit to our GSL Pledge:

PLEDGE 1

Appointing a **Lead Teacher** who will be our main point of contact

PLEDGE 2

Supporting their **students'** development and growth to be leaders in their lives and in their communities

PLEDGE 3

Supporting their **students** with their social action projects and their journey to make an impact in their community

We invite all schools to work with us to **grow the GSL movement** to transform the future of education.

SCHOOL MEMBERSHIP BENEFITS

We commit to providing the following benefits:

FOR SCHOOLS

- GSL Member School Badge that can be used on all school marketing assets to show membership
- Two Lead Teacher places
- Access to the GSL Global Goals Competition (places for 10 teams which must be of 3-7 participants)
- Access to a Members only area on the GSL website
- All teachers able to sign up to member newsletter
- Average discount of 20% for GSL courses for your students and teachers

FOR HEADTEACHERS

Headteacher networking and development opportunities include:

- One free online place at the ['Leadership for the Greater Good: Conference'](#) on 22nd & 23rd June 2023
- Headteacher Connection events
- Monthly members newsletter

FOR LEAD TEACHERS

Lead teachers networking and development opportunities including:

- GSL Lead Teacher Handbook
- 3 Lead Teacher Connection Events
- Lead Teacher sessions at GSL events
- Monthly members newsletter with updates and opportunities
- Certificate recognising role
- Discounted rates for additional CPD courses

FOR STUDENTS

- Monthly 'Feel Good Friday' newsletter for registered students
- Access to the GSL Global Goals Competition (places for 10 teams which must be of 3-7 participants). This includes:
 - Invitation to Global Goals Competition Launch
 - Online Team Leader Training and Check-In for up to 10 Team Leaders
 - Team Leader and Team Handbooks to guide them through the competition
 - Access to online masterclass videos
 - Project feedback
 - 'Ask the Expert' event
 - Certificates of participation
- Invitation to GSL events:
 - Global Goals Competition Launch on 16th September 2022
 - GSL Festival on 16th June 2023
- Average discount of 20% for GSL courses

SCHOOL MEMBERSHIP PRICES & APPLICATION

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GSL Membership is open to all schools (serving young people aged 11 to 17) from around the world who share our vision.

MEMBERSHIP PRICES (ANNUAL)

School Fee Level	GSL Member Price	Pre-Launch Price (Apply by 1st September)
State funded school or school fees <£1000	£500	£350
School fees £1000-£10,000 per year	£1,500	£1,050
School fees >£10,000 per year	£2,500	£1,750

To complete your application, you must have the support of your Headteacher, and provide their contact details so that we can make contact and ask them to sign our GSL Member School Pledge.

Once your Headteacher has signed the pledge, we will issue an invoice for your membership and will then provide you access to our membership offer.

To make GSL sustainable and inclusive we ask that all member schools contribute towards the costs of the support we provide. We are launching with a tiered offering based on school fee level. Our aim is to keep prices as low as possible by securing partners to invest in and develop the offering for all schools.

We encourage schools who are in a position to do so to support their local or partner schools if they cannot afford the membership price.

School membership prices are due annually; the membership year runs from 1st September – 30th August. Invoices are raised and collected in £ sterling (GBP) following registration.

We are developing a partnership campaign to secure funding to support state and low cost schools in the Least Developed Countries (LDCs) that are low-income countries confronting severe structural impediments to sustainable development.

Click here to [APPLY TO BECOME A MEMBER](#)



LEAD TEACHER DEVELOPMENT

We believe that at the heart of quality education are teachers who are at the forefront of ensuring learners' success. Educators remain key actors in facilitating learners' transition to sustainable ways of work and a flourishing life.

THE ROLE OF A LEAD TEACHER IS TO:

- Support their students' development and growth to be leaders in their lives and in their communities
- Support their students with their social action projects and their journey to make an impact in their community

Included in our membership are opportunities to:

- **Participate** in Continuous Professional Development (CPD) courses
- **Attend** Connect events with teachers around the world providing opportunities to connect with like minded peers
- **Access** resources and further support from the GSL Team

Our Lead Teacher development is led by Dr Katy Granville-Chapman and draws upon her work and research as a Teaching Fellow at the University of Oxford's Department of Education, a Research Fellow at the Oxford Character Project, and a Senior Fellow at the Human Flourishing Program, Harvard University. Katy's doctorate, which she completed at Oxford University, focused on leadership and flourishing, and Katy is passionate about sharing all she is learning with teachers, empowering them to lead and to enable the flourishing of staff, students and themselves. Katy is the co-founder of GSL, and a Deputy Head at Wellington College.

CPD PARTNERS

**Wellington Leadership
Institute**



WELLINGTON
COLLEGE



The Oxford
Character
Project



GLOBAL GOALS COMPETITION

The GSL Global Goals Competition provides students with the opportunity to start a social action project that contributes towards addressing the United Nations' Global Goals for Sustainable Development.

The aim of the competition is to develop students' understanding of global citizenship and to turn their ideas into reality. They are challenged to plan and lead a team project which addresses one or more of the United Nations Global Goals, and join a global movement of socially conscious leaders.

The competition is only open to schools which are members of GSL. Member schools can register up to 10 project teams (of 3-7 students each) per school year.

We provide support for GSL Lead Teachers as well as GSL Project Team Leaders and Participants.

SUPPORT INCLUDES:

- Team Leader and Participant Handbooks
- E-Posters to promote the Competition in school
- Project Framework (Project Update Report Template)
- Team Leader Training and Check-In
- Monthly GSL Member newsletter for Lead Teachers and 'Feel Good Friday' email for students sharing advice, guidance and stories of inspiration!
- Series of masterclass videos delivered by experts on key aspects of project implementation
- Ask the Expert event where teams can submit their questions and challenges to a panel of experts for guidance
- Project Library on the GSL website which includes hundreds of project examples from the last 5 years to inspire your student body with excellent initiatives delivered around the world.



2022-23 GLOBAL GOALS COMPETITION TIMELINE

July 1st to October 31st	<ul style="list-style-type: none">▪ Schools apply to become a GSL Member and once approved can register teams to take part in the Competition
September 16th	<ul style="list-style-type: none">▪ Launch event▪ Team and individual student registration begins (teams must have 3-7 members)
September – November	<ul style="list-style-type: none">▪ Team Leader Training
September – February	<ul style="list-style-type: none">▪ Masterclasses released online and shared in 'Feel Good Fridays' monthly newsletter
January	<ul style="list-style-type: none">▪ Team Leader Check-Ins
February	<ul style="list-style-type: none">▪ Submit Projects for feedback from GG Heros▪ Feedback given to teams on their Projects
March	<ul style="list-style-type: none">▪ Ask the Expert event for all teams
17th April – 1st May 2023	<ul style="list-style-type: none">▪ Teams submit their projects to the Competition
16th June 2023	<ul style="list-style-type: none">▪ Winners announced at GSL Festival 2023▪ Certificates sent to winners and all teams

COMPETITION AWARDS

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2022-2023 AWARDS

JUNIORS (11-14)

SENIORS (15-17)

 Junior Winner

Senior Winner 

Partnership & Collaboration Winner

Partnership & Collaboration Winner

Climate & sustainability Winner

Climate & sustainability Winner

Quality Education Winner

Quality Education Winner

Health & Wellbeing Winner

Health & Wellbeing Winner

SPECIAL COMMENDATIONS WILL BE AWARDED FOR

IMPACT

COURAGE

RESILIENCE

SUSTAINABILITY

CREATIVITY

PIVOT

SOCIAL MEDIA CHAMPIONS

LEARNING

We want to increase the recognition of the teams participating in the Global Goals Competition and are excited to share for next year we will have 'Junior' and 'Senior' categories, and a range of awards beyond a single winning team project.

We know that young people are concerned about some key areas and wish to encourage projects focused on climate, education and wellbeing which will be recognised in these additional awards.

Details of the judging for these categories are outlined in the Handbook you receive to support the competition.

COURSES

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For 2022-23, we will deliver the following transformational virtual leadership development courses that connect young people and teachers from all over the world. All courses are live and led by our Coaches/ Facilitators and our partners.

Full course details and dates will be released September 1st. Booking closes for all courses 30 days before they start. Early bird prices end 3 weeks before that.

Member school students access 20% discounted fees for courses.

CATALYST

For young people starting their journey as a social leader

- 3 day 3-4 hour live virtual course
- 30 day independent challenge
- Live Graduation & certification

For ages 11-14 & 15-17

Course Dates:

28th-30th October 2022

28th-30th July 2023

Course Fee **£220** / Early bird £185!

ACCELERATOR

For young people that are looking to further develop their social action skills

- 3 day 3-4 hour live virtual course
- 60 day independent challenge
- Live Graduation & certification

For graduates of our Catalyst course

Course Dates:

28th-30th October 2022

28th-30th July 2023

Course Fee **£220** / Early bird £185!

ACTIVATE

Thematic courses for young people interested to learn the tools to collaborate to activate a high impact campaign responding to the theme

- Featuring expert speakers on the issues being tackled
- 2 day online course to kick-start action
- 10 days supported collective action period
- 1 day online course after the action period including reflection, celebration and planning for individual action
- Certification

For Ages 15-17

Course Theme & Dates:

- **Activate Climate Action (SDG13)**
5th-6th & 19th November 2022
This course will be taking place alongside COP27, the UN Climate Conference
- **Activate Quality Education (SDG4)**
25th February & 11th March 2023
- **Activate Health and Wellbeing (SDG3)**
12th-13th & 26th August 2023

Course Fee **£245** / Early bird £225!

CONTACT US

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with the support of our partners

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SOCIAL MEDIA:

Follow our updates online using our hashtag:

#GlobalSocialLeaders @FutureFound

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 **Twitter:** twitter.com/FutureFound

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GLOBAL SOCIAL LEADERS

#GSLGOALS

I always wondered
why somebody didn't
do something about
that, then I realised
I was somebody.



THE GLOBAL GOALS
For Sustainable Development