



THE BUTTERFLY EFFECT



TEAM BUTTERFLY EFFECT

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THE AIM

The overarching goal of the Butterfly Effect is to reduce poverty in Dakar, Senegal! To do so, our project addresses six SDGs, with the main focus on Quality of Education. Our emphasis was to make as much impact on raising awareness about poverty while attempting to reduce it.

THE TARGETED SDG'S



We raised awareness on poverty and organized eight different initiatives that addressed it.



We distributed food in public areas in Dakar, schools and in a hospital while bringing awareness on hunger.



We paid the school tuitions for three students and gave school supplies and materials to three schools.



We gave over 80 women in the village of Landou in Pout, Senegal supplies and materials to create a market in order to generate income and become financially independent.



We helped bring attention to the discrimination of students with disabilities face.



We made several partnerships with prominent people in our country and with our fellow GSL competitors.

OUR ACCOMPLISHMENTS AND IMPACT

Our project consisted of eight different initiatives that tackled our identified SDGs, which were all related to "NO POVERTY". To achieve this tremendous exploit, our team of seven members separated into two different groups: raising awareness and event organizing. Within a span of four months, we successfully implemented the following endeavors:

- Food distribution to children at Dantec hospital
- Food distribution in Dakar to the public
- Paid the tuition of three students at two different schools
- Gave mats and food to a Quranic school in Pout, Senegal
- Created a market for nearly 100 women in the Landou Village of Pout, Senegal
- Purchased a large amount of food supplies and sanitary products for a village of 200 inhabitants in Pout, Senegal
- Bought and delivered school supplies, food, and sanitary products to "Grace de Dieu", a boarding school for disabled children in Thiadiaye, Senegal
- Purchased clothes for students at a Quranic school in Dalifore, Senegal



EDUCATION AS A MEANS OF EMPOWERMENT

We believe that the best way out of poverty is education. So our project included purchasing school supplies for an underprivileged school. We interviewed the director of Grâce de Dieu, a school for disabled students, who told us what type of school supplies they needed which we purchased for them. Also, we gave school materials, supplies and food to two Quranic schools in Dalifore and Pout that serve children. Additionally, we provided monetary support to three students to continue their education by paying their school tuition.

FIGHTING HUNGER ONE INITIATIVE AT A TIME

We distributed food on three different occasions. First, we partnered with Collect for Change (<https://www.collect-for-change.com/>) to raise funds. Then we used some of the secured funds to purchase food items such as bananas, water, *tchakri* and cake for food packs that we made and passed out to youth patients at Dantec hospital in Dakar. We chose this hospital because it struggles to feed the patients, due to low food ration. We impacted two different wings of the hospital: one was for children with cancer and the other was for children that have heart issues. We made the children happy and changed their lives, even if it was for a day. One of our team members wore a costume to surprise the kids which they really enjoyed. Also, we distributed to people who were in Dakar food bags which contained rice, sugar, and biscuits. This activity was heartwarming and interesting because it opened our minds to the world of destitute that so many people experience in Dakar. business and manage the money they will gain.



Our impact:

- gave food to 30 People in our town
 - gave food to 40 children in a hospital
 - **paid 3 school tuitions**
 - **bought school supplies for 95 disabled students**
 - **bought clothes for 28 students**
 - **bought school supplies for a koranic school of 30 students**
 - **created a market for 80 women in village**
 - gave food to a village of 200 villagers
- total of people helped = 506 people**



Involvement:

- 100+ students
- 14 parents
- 9 teachers
- 1 Special Need Organisation
- 5 Partners
- 506 people impacted
- 180 hours as a team
- 70 hours as individuals



Partnerships:

- Collect for change
- Leppa lepp
- ADD fashion
- gsl unify (25 GSL Groups)
- Nour

Total of money raised:

3070£

RAISING AWARENESS FOR OUR PROJECT

We created a website in which we raised awareness, wrote a blog, advertised our social media accounts, updated people, and inserted our donation link in efforts to complete our goal of fighting poverty. Our website is: <https://butterflyeffect976.wixsite.com/association> Additionally, we created an Instagram account (https://www.instagram.com/gsl_thebutterflyeffect_22/) and a Tiktok (https://www.instagram.com/gsl_thebutterflyeffect_22/) account to let people know about us, and most importantly, about what exactly we wanted to achieve.

CHALLENGES AND SUCCESSES

Two of the major challenges for our project were obtaining resources and organization. The first hurdle we overcame was securing the funds needed to fulfil the various initiatives we undertook. We opted for a **food sale** at our school and began organizing it. We asked for the help of two classes (45 students) in our school to bring food and sell tickets. We took this opportunity to have an **awareness day** where we advertised our food sale and spread awareness on the inequalities disabled students face. However, we almost canceled the event because of a lack of organization and communication. Fortunately, we were able find a solution and raise **£366**. Then we secured additional donations from private donors in the sum of **£755**. From this experience we learned how much more organized we needed to be in our future projects and how to find solutions when plans do not end up as we expect them. Most importantly, this journey taught us how to work as a team and how to cooperate when things were not easy.

SKILLS ACQUIRED:

- Organization
- Money management
- Leadership
- Determination
- Report writing
- Creativity
- Collaboration
- Commitment
- Communication / Public speaking
- Open mindedness
- Teamwork



TESTIMONY:

“Everyone deserves education, no matter who they are and no matter how they look. We need to break the stigma that says that disabled people deserve less than. We all deserve an education - it is our right.”

– Theophile Diouf, Director of “Grâce de Dieu” school

GROUP PICTURES :

