

We Are Youth For Our Planet



Applied Technology High School

Ras Al Khaimah, UAE



Who We Are....

Applied Technology High School (ATHS) RAK is an Apple Distinguished School with a successful 1:1 iPad learning program in place. ATHS RAK encourages students to be true 21st century citizen, who can collaborate, think critically and solve real world problems. We have recently earned the highest level of recognition from Eco - Schools with a GREEN FLAG AWARD.

#UNSDGambassadors

Having achieved some remarkable achievements in the school community, we, the #UNSDGambassadors at school, Youth For Our Planet (YFOP) are working towards spreading awareness about eco-friendly and sustainable lifestyle in the local community.



YFOP promotes the UN Sustainable Development Goals with a sustainable plan. Our plan is sustainable because it relates to the connection of economic, social, institutional and environmental aspects of human society particularly in these uncertain times of COVID-19 Pandemic when the world needs socially conscious leaders. We fight for multiple global goals by fully absorbing the value of the goals and fight like socially conscious leaders to achieve the ultimate common goal of our future.

Project Mission

Youth for our Planet's mission is to create awareness among school and local community during the pandemic or any other crisis situation. Our project focuses on two main ideas, health and well-being and responsibility towards the environment.

Project Team

Ms. Yasmeen Shakoor, GSL Adviser
 Mohammed Almansoori, Project Lead
 Jasem Alsuwaidi, Project Co-Lead
 Members:
 Mayed Alsuwaidi, Mohammed Tareq,
 Jamal Almansoori, Rashed Saeed

The Problem

Current pandemic situation and impact on mental well-being and the sudden and mandatory introduction of personal protection equipment such as face masks and gloves bring with it a larger concern in terms of the additional waste it generates.





How the problem is being addressed

YFOP's mission is to prompt our community to consider the [health and well-being](#) and the environment for our future before anything else by basing their choices on the UN SDGs. We have taken up multiple initiatives to lead our [awareness drive](#) amongst school and local community.

We initiated to [educate](#) and offer [guidelines](#) issued by the local authorities and spreading the word amongst school and community via [digital newsletters](#). We are creating [informative newsletters](#) such as 'Action Now', informative podcasts about [Our Responsibility Towards COVID-19](#) and [news bulletin](#) as per the World Health Organization's COVID-19 health advice and sharing the information with the larger community via different persuasive techniques.

Social distancing is necessary to curb the pandemic. It's also going to be isolating and emotionally draining for people worldwide who will be cut off from regular companionship. YFOP helps ease people's isolation by using the [virtual platforms](#) to create [contests](#), [GSL public speaking events](#), [general knowledge quizzes](#), [DIY Zero waste face masks](#), [art](#), sharing [innovative ideas](#) and any [actions](#) of hopeful and positive messages to [#restoreourearth](#) by posting on digital platforms to inspire hope and remind people we are all in this together.



Engagement/Highlights

7000+ hours as a team, 1000+ hours as an individual

Engaged virtually with school +500 students, +60 staff, +1500 resident communities/societies by delivering workshops, surveys, talks, presentations and sharing informative digital products, leveraged digital platforms, social media for creating awareness of the cause.

Engaged in planting +500 tolerance tree (Ghaf Tree) set up by the Ministry of Climate Change and Environment on our campus, initiated a recycling drive in collaboration with the local environmental body, engaged in community services in coordination with local environmental bodies (on hold now due to pandemic).

Added UN SDGs into the school's curriculum from G9-G12.



Learning

real-world engagement, patience, creativity, leadership, cooperation, problem-solving, writing digital newsletters, open-mindedness, public speaking, determination

By working towards a shared purpose, we discovered our strengths and weaknesses, strengthened our sense of responsibility, authenticity, talents, developed a much deeper understanding of the importance of health and well-being and the environment for our future before anything else by basing our choices on the United Nations Sustainable development goals # 3, 6, 12, 13, 14 and 15. We will continue our mission no matter how much it takes!!



Impact

100% paperless, increased school greenery, healthy and clean school atmosphere, digital signage, reusable water bottles, reduced waste, reuse and recycling PPEs, +1000 views on the online awareness material, +500 students and local community benefited from this project.



Setbacks

Due to sudden outbreak of COVID-19, and the remote work environment, we couldn't carry out any actions that require human interaction. As an Apple Distinguished School with a successful 1:1 iPad learning program in place, we were able to move to electronic medium for all awareness programs. Time was also a constraint. We delegated work based on skill levels to help us mitigate this risk.

Planet for our Youth stood strong amidst the setbacks and will continue to maintain the momentum!