

The Purity Project

A community organization started to educate schools and small communities about the importance of sanitation.



Sustainable Development Goals:

1. Goal 3: Good Health & Well-Being
 - The Purity Project has made progress by ensuring kids from less fortunate families are taken care of and kept safe during this global pandemic.
 - Young girls were given multiple packets of menstruation products to make sure they are in good health.
 - Through taking care of these children and providing them with menstruation products, the children are able to have a positive mental and physical well-being.

2. Goal 5: Gender Equality
 - By providing sanitary supplies, the young girls we've helped are able to use the same amount of money to purchase other necessities.
 - Moreover, by donating, we were able to save 24 girls from period poverty.
 - We also educated young girls on the importance of menstruation hygiene and the scientific reasoning behind their period cycle.

3. Goal 6: Clean Water & Sanitation
 - By providing girls with menstruation products, we are able to prevent them from getting any diseases and infections they might get if they didn't have access to clean sanitation.
 - By donating sanitary supplies, we gave an opportunity and encouraged young children to improve their hygiene maintenance.
 - Especially during COVID-19, distributing hand sanitizers and reusable masks will help the children to stay safe.

Highlights from our experience:

We helped a school called SMP Diponegoro, which has more than 50 students studying there. It's a school where all students come from unprivileged families. We packed sanitary kits for each student there. With our Service as Action teacher's and our Service coordinator's help, we have managed to plan out an entire donation and have been able to help less fortunate children who happen to be around the same age as us. We have raised awareness on the importance of sanitation and how being unhygienic can affect a human in the long run. We have also contacted the director of SMP Diponegoro and have collaborated with them regarding the kits. The Purity Project created a video explaining the key details of sanitation. We have thoroughly researched the problem and provided the young children with resourceful information. During this experience, we have learnt more about our local community and how they have been adapting through minimum resources. Moreover, we have discovered that the children learning in the school do not have proper sanitation supplies. Hence, each kit is properly designed to help keep them safe during this pandemic and ensures the young girl's health during their period. During this process, we have also gotten to know more about how the students in SMP Diponegoro are living during the current pandemic.

In-kind donations:

We hosted a donation at the school campus. We spoke to year leaders, the head of secondary and primary to inform them about the donation drop off that we were hosting. We gave students plenty of time to drop off any of the items in the list we provided. We kept 4 boxes in front of our sport centre and by the end of the donation deadline, they were piling. We brought them home for the packing process. We took the feedback we received from the GSL team when we submitted our project plan. We sterilised and quarantined every item for 48 hours before packing and sending it over to SMP Diponegoro. We packed different kits for each gender and explained

the contents of both through a video, since we weren't able to do it ourselves due to the pandemic. We labelled and arranged every kit neatly for the students.

The outcomes and impacts of the project:

The students studying in SMP Diponegoro were able to gain more knowledge about staying safe and healthy during their everyday lives and especially during the global pandemic, taking place today. We were able to raise awareness on this serious issue. Not only for the service school but also for our year group friends and the whole of secondary school. We achieved this through the video we made for them. The video consisted of facts and figures that are mind opening and that are scientifically proven.

Successes:

The Purity Project was able to host a huge donation for SMP Diponegoro, which went very smoothly and we received good reviews from the director. We gained more knowledge about sanitation and about our local communities as well. We researched thoroughly and went through every plan we had. We successfully delivered sanitation kits to less fortunate children and were able to take part in a form of community service. Lastly, we triumphantly made a video explaining the importance of sanitation. This video was played during a “devotional workshop” the children attended. It was straightforward yet informative. From the feedback we received from the director, the students appreciated and did indeed grasp some useful information regarding sanitation and hygiene.

Failures:

Due to COVID-19, we were unable to help many schools. From the options received, we picked the school with the most students to be able to help. However, we still tried our best to do everything possible in order to achieve our end goal.

The knowledge/ learning we gained through the project :

We learnt more about the importance of sanitation, and the effect it has on people. Indonesia has one of the lowest sewerage coverage levels in Asia with only 2% access in urban areas. Most excretion and wastewater are discharged untreated or semi-treated into local drains or water bodies, causing massive environmental pollution.

The skills gained through the project:

During this process, we have gained many skills. We understood more about collaboration and coordination. In order for our GSL project to work out, we held many meetings and thoroughly planned every detail. Moreover, we became more aware of our strengths and weaknesses. Our weaknesses allowed us to grow for the better. We undertook new challenges to develop new skills such as adaptability, dependability, and conflict resolution. The Purity Project discussed, evaluated, and arranged every activity we hosted. We were able to understand and have an outlook on the local communities and how they are living during this pandemic. We developed an open mind through global engagement and intercultural understanding. We collaborated with other Service as Action projects, such as, Operation Educate and From Me To You. Lastly, we had the opportunity to acknowledge our actions and the impact it had on SMP Diponegoro.

