

PROJECT OVERVIEW

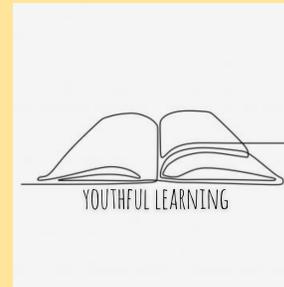


*First meeting as
The Bilinguals*

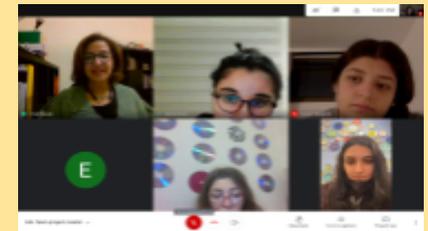
Our project aims to make an impact on children's lives and help develop and improve conversational skills using the English language amongst children that would last them a lifetime. We achieved this by designing an online tutoring program for less fortunate children in the capital city of Amman - Jordan. After several meetings with our Head of Department and School principal, a suggestion came up about reaching out to a local organization called 'Beit Mariam' that aims to help students that come from unfortunate backgrounds in many aspects of life. We reached out to the Head of the Organization, 'Beit Mariam', and discussed what we were going to do. We were given a brief overview of what the girls have been through and the kind of help they need.

the organization, we designed a logo for our page and put up our first post. We finally had the first meeting with the girls at 'Beit Mariam', which was the beginning of an ongoing journey.

Our next meeting was with the Head of the Media Department in our school to help us set up our Instagram page to spread more awareness and document our progress. Following the meetings discussing our social media page and teaming up with



*First meeting with Head of
Beit Mariam*



*Meeting with the Head
of Social Media at NOS*

HIGHLIGHTS & KNOWLEDGE GAINED

All members of the team come from very similar backgrounds. We all grew up in near-identical environments in Western Amman-Jordan and so did many people in our circle. Thus the biggest shock to us was getting to know the girls at 'Beit Mariam' and learning about their battles and their families' hardships. We were raised in a westernized environment and enrolled in foreign educational programs. This is a result of a socio-economic gap in our society. All in all, the experience of interacting with the girls was a real eye-opener as we weren't aware of the difficulties certain communities around the area we live in are going through. We also learned new organizational skills due to the use of PowerPoint presentations we made daily to grab the students' attention. Although we all had different perspectives and ideas of what would benefit the students the most. We learned to work together and communicate more effectively. We also learned to accept other perspectives to reach our target as a team and achieve an effective outcome.



SDG 4 - QUALITY EDUCATION

Quality education and partnerships were made to achieve the goal. We reminded ourselves of the sustainable development goals that needed to be addressed in our project, and partnered with the organization "Beit Mariam". To help young students and make an impact that would benefit them in the future. Quality education leads to a higher quality of life and adds opportunities for the future. It is a basic right for every child to have a high-quality education and our role as a team would be to enhance students' learning experiences if their normal life circumstances impair their learning. Moreover, we partnered with our community service department at school to assist and support us by giving classes and achieving our long-term goal.

STRENGTHS AND LIMITATIONS OF OUR PROJECT



Team session after our first meeting with the girls at Beit Mariam

We faced many challenges and obstacles during the process of coming up with a beneficial outcome that impacts our local community. We had strengths and limitations. When we first started the project, one of our main challenges was lockdowns resulting from COVID-19. It was simply a barrier we needed to overcome and turn into an opportunity to be more creative with our implementation.

We strived for collaboration with organizations to support our students' digital needs, yet due to lockdowns, this endeavor is one of those put on hold. This made us feel challenged but helped us work harder to find a creative way to support our local society. As the team finally decided to give English language classes for less fortunate students, we didn't know that there were going to be difficulties communicating with them during classes because of the cultural differences that were so unclear before the start of the project. Besides, the kids

we tutored could not afford certain devices, it was a challenge to use some live worksheets and exercises. In the end, we have realized a lot and also learned a lot whilst in the process. We learned about cultural differences within our community. In addition to the skills that we learned for example time management, organizational, and communication skills. Finally, we aim to work with all Bait Mariam students and possibly partner up with more organizations with similar aims.

Name of student	Name of teacher	Date	Duration
Farah and Simon	Salma	10/2/2021	1h and 30min
Rachel	Haneen	10/2/2021	1h and 30min
Farah and Simon	Salma and Mira	12/2/2021	3h
Farah and Simon	Haneen	12/2/2021	1h
Rachel	Haneen and Mira	13/2/2021	1h and 10min
Farah and Simon	Salma and Emma	21/2/2021	2h
Sol	Haneen	21/2/2021	1h and 45min
Leen	Salma and Emma	24/2/2021	45min
Farah and Simon	Salma	26/2/2021	1h
Rachel	Haneen	26/2/2021	1h
Sara	Salma	26/2/2021	30min
Riqa	Mira	27/2/2021	1h and 30min
Mariam	Mira	27/2/2021	1h and 30min

Log of classes given throughout the month of February by the 4 team members