

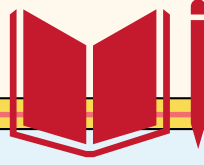
EDUCATION HAS NO BARRIERS



Eğitim Engel Tanımaz

Eyüboğlu Educational
Institutions

The Helpers of Youth



INTRODUCTION:

We are five students from Eyüboğlu Educational Institutions whose aim is to reduce the inequalities that children with Cerebral Palsy may face while getting a quality education. Especially with the start of the global covid-19 pandemic, we have seen that there are not easily accessible education platforms for disabled kids in our community whereas we have so many digital learning platforms that we can have access for free. We wanted to create easily accessible, fun and educational content that children all around the country can benefit from at any time and from any place. That's why we decided to create fun animations because we found out that it captures the attention of the younger audience better. We also want kids with this condition whose families don't have the financial conditions to afford a special education to benefit from our project. We were aiming to spread our project by visiting special education schools in our country but unfortunately, we couldn't have the chance to do that because of the covid restrictions in our country. We have impacted nearly 100 people through our social media. In addition to that we can say that we have educated the middle schoolers, teachers and high schoolers of our school which is more than 400 people, we informed them about our project and Cerebral Palsy through our website and the poster that we sent to them.

TEAM MEMBERS

Ece Baysa Team Leader
Asaf Kasap Program Partners
Coordinator
İdil Gürsoy İdea Developer
Saba Aylin Kır Graphic Designs
Manager
Zeynep Tuana Arslan Social Media
Manager

Date: March 28 2021

UNITED NATIONS GLOBAL GOALS OUR PROJECT ADDRESSES:

Quality Education
Reduced Inequalities
Partnership For The Goals



Our Group :)

What is Cerebral Palsy?

Cerebral palsy, or cerebral palsy, is the name given to a group of physical disabilities that affect the movements of the muscles in the human body, tone or posture of the body. Cerebral Palsy is caused by damage to the immature brain during development, often before birth.

Education of Cerebral Palsy

It is prepared by taking the developmental characteristics of individuals with physical disabilities into consideration in order to ensure that individuals with this disease benefit from the special education service provided effectively and at the highest level. It is prepared by taking the developmental characteristics of individuals with physical disabilities into consideration in order to ensure that individuals with this disease benefit from the special education service provided effectively and at the highest level. Because they are physically disabled, they receive education like us, but they cannot do physical activities. They study in different places. There are different training places for this disease.

The Poster that we shared with our school

PHASE I :

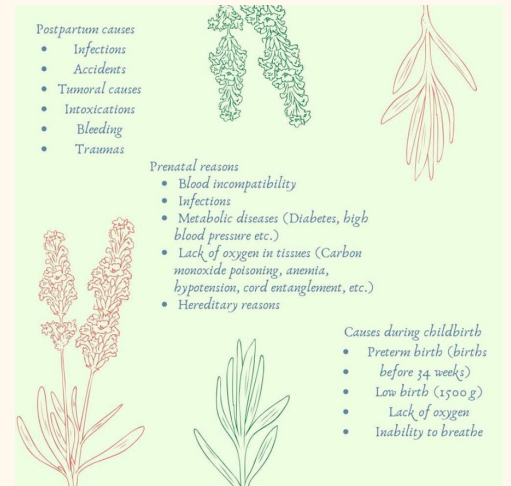
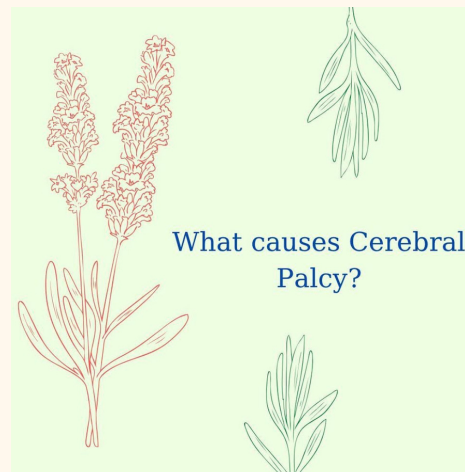
In the first phase of our project, we determined our aim and we formed our project according to that. We wanted to tackle an issue that can be overlooked in our community. We decided on the organization that we wanted to work with. We also filled out the project planning template and that gave us an idea of what we are going to do. We also did a meeting with our teacher and shared our plans with her. After that, we decided to create a donation website. We started to create a website where people can also learn more about us and our project. We then did a meeting with our technology teacher and learned the possible platforms that we can use to create our website. Then we chose Wix because it was better in terms of accessibility and it had so many options that were useful to us. For example, we could add videos, graphics and colorful texts whereas other platforms had limited tools.

PHASE II :

We created our Instagram account(education.has.no.barriers) and we gave a role to one of our team members to run it. Everyone in our group contributed to our Instagram account by creating educational posts. We thought that creating an instagram account would help to spread our project. By creating an instagram account we had the chance to connect with other groups that were attending the competition. Our friends, family members or just strangers from the internet had the chance to learn more about Cerebral Palsy and the special education of these kids through our posts. We tried to post every week so our followers were updated frequently. In this phase of our project we got in touch with the Cerebral Palsy Turkey Foundation(Türkiye Spastik Çocuklar Vakfı) and arranged a meeting with them. In the meeting that we did on 11th of February we talked about the aim of our project, our goals and how we can benefit them. They were so nice to us and they informed us about how we can benefit each other. They gave us some information about Cerebral Palsy and their work. They also said that they can help spread our project by showing the videos that we did in their schools. Unfortunately, we couldn't do that yet because of the pandemic but we are working on it. By the end of this year our can be shown in classes. We also arranged a meeting date with the educators. We did the meeting with the educators on the 16th of March. In this gap between the meetings we detailed our project plan and published our website. We talked about the ways we can collect donations once restrictions are reduced, we also decided on the topics that we wanted to talk about in the meeting and we determined the questions that we wanted to ask them about the education of kids with Cerebral Palsy. The meeting was so informative. They suggested ideas on how to make our project better and more effective. First of all we choose the audience age with the special educators from "Metin Sabancı Özel Eğitim" Schools. It is a school where children with Cerebral Palsy can have special education. They are also implementing a special education program for these kids and we learned more about this program in the meeting that we did. For example we found out that their way of learning is very similar to ours but they need to practice more and they learn objects more easily if we describe them. For instance, while making educational content to teach colors we first need to show the color. Then we need to show an object that is in that color lastly we need them to spot the color among different colors. We created videos about three topics first. Which are concepts, colors and numbers. We decided that it would be a better idea to first do the fundamental colors, numbers from 1-5 and big-small concepts. They suggested us to look at similar projects that were done in the past and get inspiration from them. We decided to link their website and youtube channel in our education platform in order for parents to have better guidance from the foundation. Afterwards we submitted the phase II of our project and while doing it we brainstormed more about our project objectives and the skills that we developed with our project.



SOME OF OUR INSTAGRAM POSTS



PHASE III :

We decided on making a separate video on every color, every number and every concept after contacting the educators. We started to make scenarios for our animations according to the methods that were used in teaching kids who have Cerebral Palsy(which we talked about in the meetings). Everyone from our group participated while writing the scripts. We brainstormed ideas and decided on teaching numbers as a story and by this way it would be more entertaining for kids to watch. We were in touch with the educators in every step of writing our scenarios because we didn't want to do something wrong. They gave us feedback and we started on making the animations after they approved our scenarios. We split up the work and gave every member a task to finish. After finishing our animations we posted them on our youtube channel (Helpers of the Youth). By this way our project can benefit more people around the country. We also submitted our blog on the GSL website to inspire other students to take action about global problems in their communities. We also informed students in our school about our project and Cerebral Palsy by sending them the posters that we created via Gmail. Because we couldn't hang posters around the school like we planned (because of covid) Gmail and Instagram were good platforms to spread our project with others.

FUTURE OF OUR PROJECT:

We haven't reached our long time goals because of the pandemic and the restrictions but our project is sustainable and we add new content to our website each week. To sustain our project we will have meetings regularly as a team and with the organization that we are working with, we are adding new content to our website frequently (for example we are adding new animations about different numbers, different concepts and different colors every week). We haven't closed our fundraising campaign and its website. It is still running and we are hoping to collect donations in our school fairs when schools open. We have talked with our teachers about collecting donations and they said that we can take part in fairs once schools open. We are also going to post on our social media accounts frequently after submitting our project. We are aiming to expand our project in the following years and we are going to continue to spread awareness in our community after the competition is over. Our project will impact more children each year because education is limitless and we learn new things every day. We are also aiming to reach about 20-30 students (it is the estimated amount of pre-school kids attending the school) in the "Metin Sabancı Özel Eğitim" Schools.

Facts About Cerebral Palsy

- With the appropriate services and support, children and adults with CP can stay well, active, and a part of the community.
- Cerebral palsy (CP) is a group of disorders that affect a person's ability to move and maintain balance and posture.
- Cerebral palsy is an umbrella term for a group of disorders. It is a condition that is permanent, but not unchanging.
- It is the most common physical disability in childhood.
- Every 20 hours, an Australian child is born with cerebral palsy.

MORE FROM OUR INSTAGRAM



@education.has.no.barriers

WE DID MORE THAN 40 MEETINGS

OUR LEARNING AND KNOWLEDGE WE GAINED:

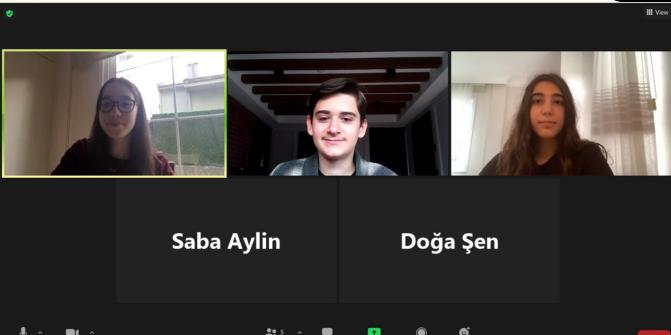
We have developed our communication skills by communicating with associations and while partnering with them. We also developed our collaboration skills while communicating with our teachers and the foundation that we were working with. We also gained knowledge about the education process of children with Cerebral Palsy from the educators from "Özel Metin Sabancı Özel Eğitim" Schools and we are trying to raise awareness about disabled people in our community as well. As a group we have learned that we are lucky to have access to quality education. We are aware of the challenges people in our society may face and we acknowledge them. We learned the value of the power we have and we realized that we can make a change in our society if we try hard and if we unite. We also gained knowledge about the Cerebral Palsy community in our city. We are trying to spread awareness in our schools via informative posters that we made. In addition, we developed our teamwork and organization skills. Organizing meetings with each other, with our teachers and the foundation that we are working with helped us to improve these skills. Our creative thinking skills really helped us in this process while finding new solutions according to the changes in our plan that the course of pandemic led to. We also learned the importance of empathy and acknowledging the difficulties disabled children in our community face while getting education. Adapting to the changing environment and changing conditions was something that we advanced while doing our project. Self discipline was a skill that we improved with our project because we were always in touch as a team, we did meetings each week and everyone did their duties in time. We also learned that self discipline and organization skills is very important in order to achieve success as a team and acknowledging the ongoing problems in today's world and trying to find solutions to them is something that everyone must do.



Our Youtube channel:
The Helpers of Youth

DIFFICULTIES THAT WE FACED AND HOW WE OVERCAME THEM:

Running our project was a difficult process and we faced lots of challenges because of the pandemic. Our schools didn't open at all and we couldn't have the chance to meet face-to-face as a group. We tried different platforms to organize meetings. We mostly used zoom and then we transferred to Google Meets. We tried to have at least two meetings every week. However, it was hard to meet consistently because of school but we made it work. We couldn't organize any fundraising events or charity sales face-to-face but we found a way to collect donations online. We also had a whatsapp group and we always kept in touch with each other at all times so it was less difficult to keep in touch and share updates.



OUR 3RD MEETING
06.12.2020

MORE CONTENT FROM OUR PROJECT!

DATE OF THE MEETINGS THAT
WE DID WITH "TÜRKİYE
SPASTİK ÇOCUKLAR VAKFI"

1st Meeting: 11.02.2021

2nd Meeting: 16.03.2021

FW: Eyüboğlu Okulları Öğrencileri K...

When
11 Feb 11:00 – 11:45

Address
zoom

Organiser
Pelin Çiftci

Invitees
The Helpers of Youth
Halil Yapıcı
Sena Arpınar
Bilge Aksoy

INVITATIONS OF THE
MEETINGS THAT WE DID
WITH "TÜRKİYE SPASTİK
ÇOCUKLAR VAKFI"

TSÇV - Eyüboğlu Koleji öğrencileri...

When
16 Mar 15:45 – 16:30

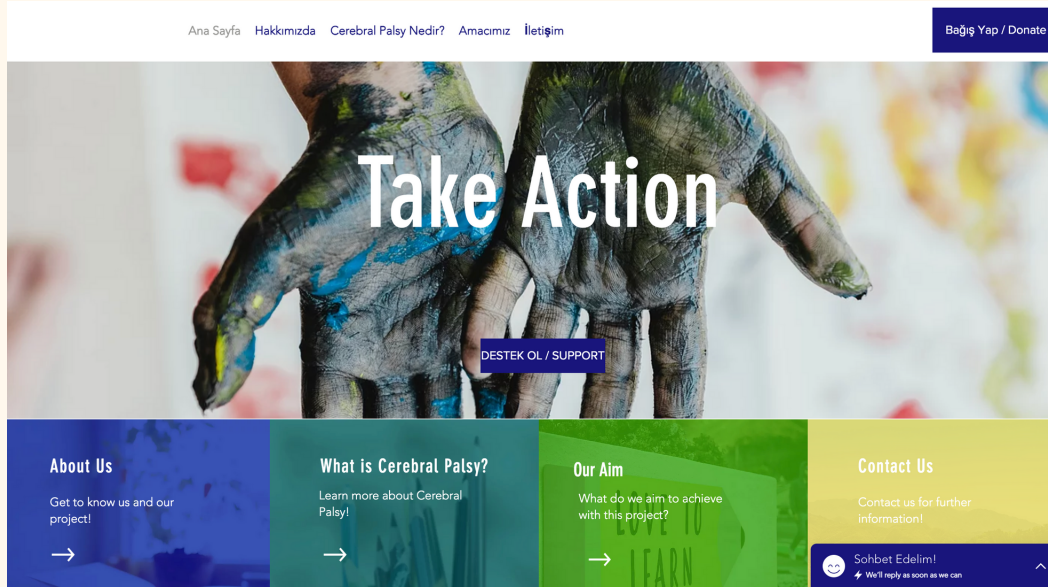
Address
Zoom

Organiser
Pelin Çiftci

Invitees
Turgay Arık
Halil Yapıcı
Sena Arpınar
The Helpers of Youth
Bilge Aksoy

OUR DONATION
WEBSITE:

LINK: <https://www.egitimdeengelyoktur.com/>



MORE FROM OUR
MEETINGS:
01.04.2021

EDUCATION WEBSITE:

LINK: <https://www.eglencelivideolar.com/>

