

# WRITTEN REPORT-SAFE SPACE



AN EQUALITY FOR ALL INITIATIVE-  
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## Outcomes

We've had many responses and lots of feedback from countless pupils and teachers who have used our platform. Teachers have emailed the Team Leader expressing thanks for creating this platform and the need for it in our school, calling the initiative a "very noble and necessary project", with another teacher saying that "the site is impressively clear and accessible and promotes exactly the kind of inclusive mindset we are keen to establish and embed at St. Julian's", which is exactly what we were trying to achieve.

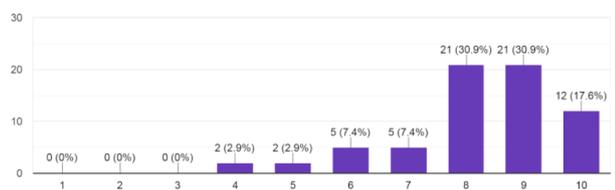
In the 'Feedback' form we included on the site, we received over 60 responses within a week of our launch with overwhelmingly positive reactions from the pupils. 91% of pupils who have completed the form have said they would recommend our site to a friend, and the majority of people rated it a 9 for usefulness on a scale of 1-10.

We also noticed that a majority of users of the site were in year 8, and second to that was year 11. This can help us in the future in tailoring our content with these users in mind.

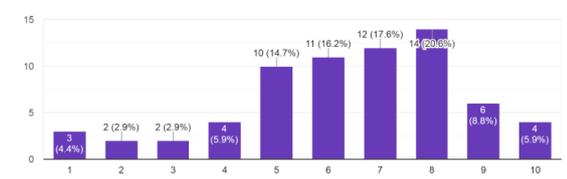
## Aim

Our website's aim is to raising awareness through educating young people, normalising diversity and helping people feel more heard and included in school. We created this website as a team for these reasons as the topics that are discussed on the website are ones which we feel are very important for everyone- no matter who you are or how you relate to each of these subjects.

How informative do you find this website, on a scale from 1-10  
68 responses

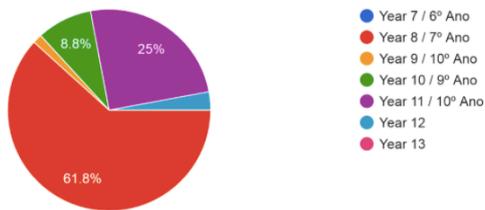


How much has this website impacted you and your understanding of each topic on a scale of 1-10  
68 responses



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Year Group  
68 responses



## Feedback from our GSL advisor- Dina Ayoub

“The impact of this project on our staff and students has been fantastic. It has enabled those that are passionate about equality and inclusion to better connect and support one another to speak louder and clearer about creating greater awareness and change. This project has also served to show the school community the power of student voice and is a key part of a wave of change within the school from policies to practise. These students have become better collaborators and communicators who are committed to maintaining the momentum of their project to best serve the needs of their school community. This year their project will play a key role in our first Pride month later this term in June, along with being central to other focal months during next academic year.”

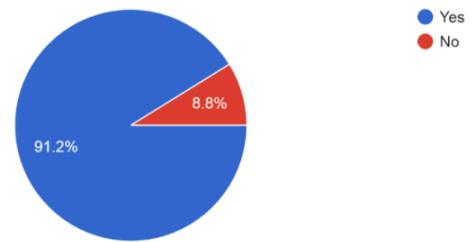
### What We Learnt and the Skills We've Gained

We have gained a lot of knowledge throughout the course of this project- from leadership skills to teamwork, the skills we assimilated are countless. As team leader, I learned many organisational skills, be it organising the team's meetings to coordinating the launch with the aid of teachers and faculty. The other members of the team have relayed to me how much they learned about each of their topics through the research, what goes into actually making a website including web design and how to bring the attention of young audiences to serious matters.

We have all learned lots of communication skills, which we had to adapt to the Covid situation and four month lockdown which occurred here in Portugal. We learned how to give feedback, both negative and positive, and use it to develop our abilities to the fullest.

One thing that I took away from this experience as a team leader was the value of communication. Without communication, nothing but confusion and conflict is achieved. Moral support is also very important to provide some extrinsic motivation to the group, as well as being approachable so that members are comfortable enough to write and create their pages to the best of their abilities.

Would you recommend this website to your friends?  
68 responses



## Highlights of our Experience

A major highlight of the project was working together as a team. We had regular weekly calls and stayed in contact with each other through a groupchat. Hearing other people's perspectives and opinions was extremely enriching, and seeing our work in a bigger picture through other's perspectives was also very valuable. It was also great as we are all from different year groups, so we made friends with people we normally wouldn't have gotten to know!

Another major highlight of the project was finding out about specific topics that we wouldn't necessarily learn about in day-to-day life in school. We all learned vast quantities of new information about the topics we wrote about in our sections as well as through reading each other's, and we all came out of this experienced more enriched. One of the greatest things to come out of this project so far, however, was hearing how people's lives were affected by our website and how the start of this initiative has caused positive repercussions within the school.

I, the team leader, have been communicating with leadership figures in our school and we are now planning the school's first Pride Month in June! There have also been beginnings in retraining staff in inclusivity and diverse language. We are all extremely grateful and proud to be a part of this monumental change within the school which will affect the over a thousand pupils who attend this establishment.

## Conclusion

We are currently developing our website further, and have gotten input from other students and some have even joined our team! We have begun creating a new section about Disabilities and Autism with these new additions to our team, and we are extremely thrilled to see how else this project will continue to develop and grow in the hands of new students when we eventually leave the school.