

BE ABLE TO

As "Be Able To" our vision is to ensure that visually impaired people are able to live a barrier-free life as much as we can. Starting with this purpose we went through an investigation process to find the most required way to ease the life of our focus group.

Throughout the process, we observed that society's vision was in haze when it comes to the education of people with any sort of disabilities. It was a common thought that their only struggle was with the most basic things like eating or walking. Which made our goal to provide the visually impaired community with a sustainable service in means of education.

Throughout the investigation process, we had meetings with 6 Nokta Visually Impaired People Association and Türkan Sabancı Visually Impaired Students Grade School.

The meeting with the "6 Nokta Visually Impaired People Association" was not satisfactory for us since they suggested that we raise a fund and buy white canes for visually impaired people. But this idea did not match with our aim and was not exquisite enough in means of sustainability.



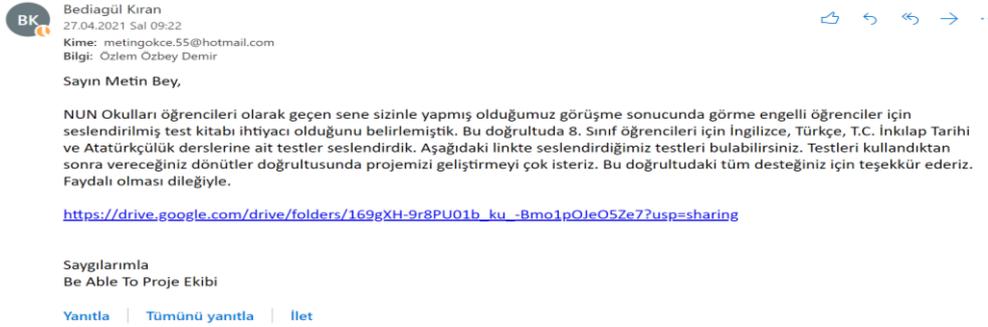
From the meeting with 6 Nokta Visually Impaired People Association

The meeting with Türkan Sabancı Visually Impaired Students Grade School was a better experience and both sides had aims about education. Discussing our ideas with them helped us and they gave us positive feedback about our idea. So we have finally decided on the idea of recording audio test books. Since the material they had to prepare for the Turkish Acceptance for High schools exam (LGS) was poor.

We associated our idea with Quality Education and Reduces Inequalities UN Sustainable goals since we aimed to increase the quality of education that visually impaired students received with the purpose of reducing the inequalities for the examination process.

Prior to beginning the recording process, we researched the legislation about recording books to make sure that our project was ethical. We distributed the sections of the books between the 7 volunteers and we recorded the rest of the tests.

We collected the recordings from the volunteers and organized them, placed them in a google drive folder, and shared the folder with Türkan Sabancı Visually Impaired Students Grade School. Now we are waiting for the students to try the recordings and tell their feedbacks so that we can see ways to improve the recordings before we share them with other schools. During this time we are communicating with other visually impaired schools and informing them about our project.



The final e-mail we sent to Türkan Sabancı Visually Impaired Students Grade School

During this process, we learned to identify the problem and come up with the most suitable solution for it by investigating the community we are trying to help. During our investigations, we learned that there are over 40 thousand visually impaired students and we will be working forward to make sure that our services are accessible for all.

We developed our communication skills in many ways as we communicated with many schools and we developed our leadership skills since we worked with the volunteers. We also communicated with other projects such as Dear World Initiative to make our project more global by making our voice heard by many people all around the world.

There is a total of 198 tests in the recording folder recording a single test takes around 10 minutes and organizing and checking them takes more. We also put a serious effort into the legislation and asked for written permission from the volunteers to use their recorded voices. Also managing the volunteers was not easy, some of them did not do the task they were given and we recorded instead of them many times. But we believe that all the time and effort we put in will pay off.

