



## THE ENHANCERS OF POTTER'S TOUCH HIGH SCHOOL

We got the inspiration for this project came from our Leadership classes where we discussed about the possibility of changing the world a person at time. We learnt that we can be part of the change we desire to see in the world if we lend a helping hand to people around us. The Global Social Leaders competition was introduced to our class and a group of us quickly see it as an opportunity to practice what we learnt at our leadership classes. Firstly, we are a group of seven student and we agreed on the name: `The Enhancer` because of our conviction that we can had vale to the life of people around us. In accordance with the Sustainable Development Goals adopted by the United Nations general assembly, we chose the following SDG as the focus of our projects: **SDG 3: Good Health and Well-being; SDG 4: Quality Education and SDG 10: Reduced Inequalities.**

Students in The Enhancers Offurugbo, Tarari Robert, Davis Damabide, Alaowe Waritimi. For our project site Community Junior and Igbogene Yenagoa, Bayelsa school because we hope our their health and wellbeing, lessen the perceived school and ours. We also developed a blog (<https://theenhancers.blogspot.com/>) through which we intend to share our project updates.



GSL group include: Solomon Fred Obua, Praise Zeerenjo, Warriwei and Michael of attention, we chose the Senior Secondary School, State Nigeria. We chose this project plan will enhance educational quality and inequality between the

At the beginning of the project last year, we decided to visit the school for a preliminary survey. We ask the students and teachers for their needs and note them down as we walked around the school to see the challenges they have and other necessary things they needed to improve the quality of their education and make them more comfortable.



When we went back to our school we had meetings on how we will raise funds for the welfare of the school, so we made a budget on all we planned do to. We started by making a video to raise awareness on our project in the school community. We also discussed with our classmates, friends, parents and family to support our projects. Through this effort we were able to raise substantial fund for our project. The video we made and other updates are recorded on our blog.



The second phase of the project centres on skill acquisition and we chose to lay emphasis on SDG 3: Good Health and Wellbeing. In order to raise awareness on the COVID 19 prevention protocols and guidelines we invited a



professional chemist to train us on how to make Liquid Soap and Alcohol based Hand Sanitizers. We then went to the Community the Hand to keep prevention At the end students to secondary school to teach some of the students how to make Sanitizer and Liquid Soap and so that they can teach others also clean. We also used the opportunity to discuss the COVID 19 guidelines especially regular washing of hands with the student. of the visit we left some of the finished products for them keep and use in school.



The fund we raised for our project is lower than our budget so we discussed on what can be done with what we have before the stipulated project time elapses. On Tuesday 30<sup>th</sup>



we school third our This the



of March visited the for the phase of project.

involves

distribution of stationeries and other educational to students in the school. The educational materials we include: Exercise books, pens, eraser, markers, white dusters and other related materials which they asked



materials bought boards, for.



We distributed educational materials to over three hundred students of the school. The students were so excited and they really appreciated the gift. In the speech of the Principal of the school, she explained that each phase of project has tremendously improve students' life in the school.

support

We are so grateful to our teacher Mrs Folasade Thomas and our school for introducing us to this leadership program which has been a fulfilment of dreams for us and has also given us a sense commitment to supporting people around us in our own little way. We have no doubt that this project will continue after us. The visit to the community school and other indigent school around us will be adopted as one the Yearly student's project of our school leadership programme.