

TINY
SCHOOL
MOVEMENT



4 QUALITY
EDUCATION



The Tiny School Movement is a NGO that aims to facilitate access to education for all in order to make a change in the lives of underprivileged children by building sustainable, mobile and versatile schools throughout Indonesia that will promote the growth of free education to ensure that each and every child has a chance to succeed in life.

TSM has raised a total of £1600 to support the building of the school. 350 hours have been spent.

Our current project is rebuilding a demolished preschool at the Bulaken Shanty near our school. We have already fundraised, conducted research and finalized the design (as seen in our journey on the next page), however, the **COVID-19 pandemic** has affected all of us and hindered our progress, delaying the construction. Despite the tough situation, we are confident that by the next academic year, the preschool will be completed and the children can finally continue learning.

35 children will attend the new school. Our school community of over 1000 individuals have supported us by donating recycled plastic bottles (more info. on next page).

Our project is sustainable as we focus on meeting the current needs of the community while also considering the ability of future generations to do the same. TSM works towards economic, environmental, and social sustainability all through building a school.

Although the final school hasn't been built, we believe that the TSM team has gained an immense amount of knowledge of not only the community around us, but also of ourselves. In addition to the great cooperation and teamwork, each of us have developed skills of our own, such as problem solving skills and critical thinking skills when deciding on how the bottles can serve as bricks. In regards to the local community, as we now have interacted with the members of the Bulaken Shanty first hand, we fully understand our privilege and and comprehend that we should use it as motivation to help others who are not as lucky as us.

We hope that by through helping Indonesia achieve the **4th SDG of Quality Education**, a domino effect will be produced on the other SDGs.

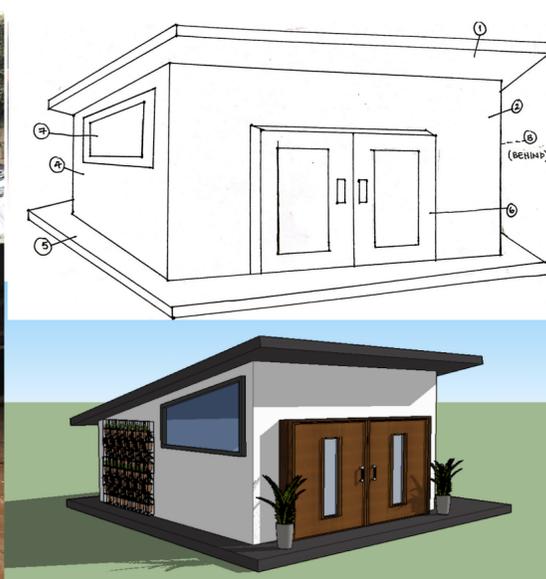
Goal #1: No Poverty, as receiving education will allow the children to get jobs in the future that will provide them financial stability and proper housing.

Goal #9: Industry, Innovation, and Infrastructure, as we are building sustainable structures through our collective innovation.

Goal #10: Reduced Inequality, mainly income inequality and social inequality, as the children will have the knowledge to provide themselves with a secure and safe future.

Goal #11: Sustainable Cities and Communities, as through our sustainable preschool, we are promoting our city of Jakarta to do the same.

In spite of the current pandemic obstructing the construction of the preschool, we know that the children will have the education they deserve very soon, and we know that we have achieved a great newfound understanding of not only ourselves but also the community we live in.



OUR JOURNEY SO FAR

1

The Tiny School Movement organization has previously built three schools in Indonesia, and has renovated one of them.



At February, we visited the Bulaken Shanty (where the students that attend classes at our tiny schools live) where we saw the extent of the lack of education faced by the local community, allowing us to fully comprehend the gravity of this issue and thus motivated us to initiate our organization.

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After that, we regularly had team meetings once every two weeks with our supporting teacher joining at times.

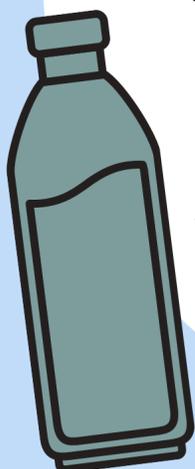
We produced two designs, one traditional and one modern. After meetings with teachers and professionals, we decided to go with the modern design which rejuvenates the Bulaken Shanty with a new aesthetic, while also taking Indonesia's frequent rains and floods into consideration.



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After lots of research on sustainable schools, we decided to use recycled plastic bottles filled with recycled materials (e.g. recycled paper, newspaper, plastic bags) to build the walls. We found that we would need 4500 bottles, so we reached out to our school community for help. Students from different grades prepared the bottles, which will be collected after the pandemic passes.



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We have also created a website, (tinschoolmovement.com), and an Instagram page, (@[tinschoolmovement](https://www.instagram.com/tinschoolmovement)), to spread our message and raise awareness, helping us build a stronger connection with the local and school community, especially during the pandemic self-isolation.

