



Greetings to the teams at the Global Social Leaders!

This has been a very helpful and engaging experience for both our physical state and mental state. The team, including our caring and hard-working teacher-in-charge, has taken full charge and responsibility and with great care for our precious project. And because of that, we can make a roller coaster of experiences from insignificant disputes to massive successes. We have learned that cooperation and communication are a major key factor to keep our project running because there was a time where some of us were misinformed with the wrong information and this leading to disputes. Fortunately, we could solve this issue maturely. The success that came along the way was that we're able to complete it by the expected time and even before the expected time. Our greatest experience so far was nothing else but being together and putting time and effort into producing positive results for our project!

Unfortunately, the team has not yet met any in-kind donations to help out, but we still lifted our heads high up and dedicated time and knowledge into it although we would greatly appreciate something in our pockets! The title of this project is 'Tenby School's Ipoh Green Journey' as we hope to thrive in the community with luscious greens feeding for the people in need.

The Sustainable Development Goals are zero hunger, good health and well-being, sustainable cities and communities, and responsible consumption and production. This is because we aimed to build a mini-farm to provide food for the people of the community and also invest some money on the way. The mini-farm taught us a lot of things like how to properly raise a plant, the ingredients needed to build a tub of nutrients (yes we have a huge tub of decomposed food tub) for the plant to thrive, the periodical feeding of water to the plants and so much more. We have put this project under CCA (co-curriculum activity), to inspire other students to gain knowledge and make this project a success. The CCA is held every week of Wednesday, and on that day, all of us, including the farmer, are going to discuss what are our plans for the day whilst the farmer continues to bring up more interesting knowledge to feed us. In the course of our project, our progress has been insignificant because the farmer insisted that we should fill the soils with rich nutrients so that our future vegetables will not be nutrient deficient. Each of us made our rows so that the amount of vegetables grown is more while keeping it small and simple. Additionally, the farmer advised us to scatter the soil bed with bean sprouts seeds. A few weeks later, we will 'mow' it down so that the stalks will decompose into useful nutrients. We did this at a span of 6 weeks because we grew 2 phases of bean sprouts and 'mowed' it down so that we can make sure it is rich in nutrients. This procedure is frequently used by farmers all around the world so that they can make very profitable greens. Adding on to that, we do not use fertilizers as we wanted to include wasted food for our canteen. Doing this project will also help the students about the cons of throwing away edible food and how it greatly affects the global temperature rise.

Due to our dedication, not only we developed knowledge, but we also developed skills. Skills like hoeing the correct way, making a small water bank around the soil bed so excess water does not disrupt the plantation of seedling and some other skills along the way. The more skills we developed, the more we can help out our community. Our community is slightly developed but you can still find people not able to afford food or/and living space. As a result, we want to make a huge impact on our community so that everyone lives happily and not worry about not being able to survive. This relates to our SDGs as we want to attempt to create a community without any starvation, whilst providing a healthy and well-off diet and lifestyle, a community that can maintain by itself and not creates any additional problems as we try to solve zero hunger and also lastly, being responsible for consumption and production of food. These additional students, excluding our team members, have indeed posed a huge impact as the collective effort helped made this project way simpler to advance to the next step. The impact this will make to the wide community has not been measure as we have not performed it, however, we think that we could help a lot more when we visit places densely populated with people in need of food.

I hope this report brings more clarity to what our project will end up and that the information given is useful to you and the team. As you read, we are constantly thinking about how our plantation will maintain itself and hope the best comes out when we arrive back at the school.

Do keep in mind that this project may expand much greater so that we can produce as many greens as possible.