



GIVING GARDEN

Seed Bomber



INTRODUCTION

We are the giving garden/seed bomber group. Our aim in this project is to reduce provide food for people who live in the slums, demonstrate a way of gaining money for local people, by letting them sell the fruits and vegetables, and to spread awareness of poverty.



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MENTOR:

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ORGANISATION:
HAND TO HAND
BAAN SUNSARAY



SKILLS

Other skills we developed are social skills, communication skills, thinking skills, research skills, and self-management skills. This is because working in a very big group will need good communication skills, social skills, and self-management skills in order to communicate with teachers, each member of our group from different year groups and sorting out activities and trips we're going to. This is because we will need to make a group decision on what we will be doing, listening and giving ideas to each of our members, presenting in front of the school to spread awareness, responsible for going to meetings, activities, and trips, researching, planning, collecting data, organizing data, formulating questions, coming up with ideas, researching different ways we can help, collecting pieces of information, organizing trips, and planning the actions that we will be taking step by step. Another skill we learned was teamwork skills, this is because our members are from different year groups and we have a different schedule and time table which means that we won't be able to meet on certain time which means that we will have to work as a team in order to complete each work.

EXPERIENCE AND KNOWLEDGE GAINED

In this project, we've learned many new things from experts and people who we met through the project. We learn some techniques on how to plant vegetation, how people living in the slums are like different ways we can help people to have a better life, and what orphan school schools are like. We learned this new knowledge from different trips we went on in this project. We went to visit the hand to hand organization in Pattaya which is a community that helps the government take care of people who don't have parents before they will send them to organizations that will find new parents for them or send them to hand to hand school. They also show us how they help people who they meet. They show us the house where there are many families living. Because they are mostly older people and can't really work, they make these people do gardening which can be sold into markets and help them to earn money, from what we experience in the hand to hand community we think that the way we can help poor people earn money and reduce poverty is by offering them plants which can produce seed such as pumpkins, Mexican marigold (Thai King's flower), tomato and etc. We also went to the Baan Sunsaray which is where we learn different ways we can do in order to grow vegetables, i.e. how deep should the seed be, how to make fertilizer (using rice), how to biodegrade wastes by using soil and dry leaves, their school which is made out off bamboo and also pigs and chicken which are for food.

EXPERIENCE AND KNOWLEDGE GAINED

In this project, we most developed our understanding of the no poverty, zero hunger, good health, and well-being and the decent work and economic growth section of the "Sustainable Development Goals" (SDGs) since our project is about "giving garden" and providing food to the poor and helping them having income by selling food and organic flowers to medical services which will help in reducing poverty, reduce hunger, helping people to have a good and healthy life and also helping them to earn money which helps then to take care their children and sending them to school(also help reducing poverty and also help in the economic growth). Since Overall, We've learned so many skills, both technical and physical skills that can be used in the future.



OUR IMPACTS ON OTHERS AND THE COMMUNITY:

Our project aims are to reduce poverty, provide food for people who live in the slums, demonstrate a way of gaining money for local people, by letting them sell the fruits and vegetables, and to spread awareness of poverty. Referring to all these aims, we decided to make a giving garden project where we would be demonstrating and giving out sacks with drainage systems and vegetables to an organization which we focused on called "Hand to Hand". We also wanted to create awareness inside our own school as well, so we decided to hold an assembly in front of the school about our actions. Additionally, we managed to set up a lunchtime session with the primary students on Monday and Tuesday. During this session, we taught the kids about how to make the sack garden and seed balls which is another minor scheme. The reason that we chose to do the lunchtime session with the little kids more was that they have more willingness and access to lunchtime sessions more than the older kids and they would have more involvement with their family which would help us spread the awareness of poverty easier. Our project is not yet completely completed yet as we finished the process of preparing the sacks and got all of the preparations like seeds, soil, etc ready but all of those are not yet delivered to the Hand to Hand organization yet due to the Coronavirus pandemic where our school is closed down. Even though we did not manage to hit our goal to make a hundred sacks as we could only make a couple of them with the primary kids, we still managed to spread awareness of poverty and the importance of growing crops to many people in our school community including our friend, teachers and our family. Mainly, there are about 12 people who are involved in organizing the project including the teachers, hand to hand organizer and parents. But in our school, there are about 500 students who we spread the awareness to. We cooperated with 2 big organizations which are the Hand to Hand and the Baan SunSaray. These two organizations both have a focus on helping people and orphan children. For instance, the Hand to Hand charity is currently helping about 77 families who are in poverty in the slum areas and 46 orphan children while the Baan SunSaray is a bamboo school for orphanage children as well as an environmentally friendly accommodation for tourists with eco-friendly programs like making gardens, etc. This is why we decided to help out these two organizations as both of them really respond to our aim to help reduce poverty. Most of the work we did on our project was in our own free time such as the presentations for the assembly, the overnight trip to Eco-retreat (Baan SunSaray visit), at lunchtime session where we demonstrated how to make sack gardens to the kids and the hand to hand visit. Most of our meetings took place during our activity time where we needed to sign up for the Global Social Leader activity (each period is 40 minutes long). So considering these activities we did plus with the time we spent on the project at home, it is approximately more than 150 hours absolutely.

SPECIAL RECOGNITIONS

In this project, we wanted to have as many people involved in it as possible. This is because we wanted to spread the awareness of poverty to all the people, so having many people involved means more people would know about the impact of poverty. In this case, the primary students are involved with the process of making the sacks that we will give to the Hand to Hand charity. The whole school is also involved as we made them acknowledge our project and asked them to spread our words as an awareness to the people they know. Baan SunSaray and the Hand to Hand were assistive partners who helped us with seedlings, sprouts, and soil. Some of the gardening equipment like sacks also came from the students who we asked to bring some in during the assembly. In our project, we have a garden in our school which we will be putting them in sacks that we get from the canteen rice sacks, from the soil sacks and some from donations. Since our school often visits the hand to hand community, we would continue our lunchtime session with the primary students to continue making the sack gardens to give out to the community. And if the process works out well, we might turn the demonstration session into an activity for secondary students and into activity on weekends for families if possible. This will continue with our Facebook/website page runs by the members of the group who will update our actions frequently.

EVALUATION

Success:

We achieve some goals in spreading awareness of poverty and our project the school and parents which help us by donating equipment that is needed for the project. We've made a couple of sack gardens in school which are ready to be given. We made primary students involved with the project which will make it easier for us to spread awareness and reach our 100 sacks goal.

Failure:

Because of the COVID-19 pandemic, we are not able to give out the sack gardens and continue doing the project. Plants take time to grow, so it is harder for us to deliver a lot of sacks to the community in a short period of time.