

EduNation

Sustainable Development Goals

The sustainable development goals (SDG's) were created to protect the people of the world. There are 17 Global Goals each one focusing on a certain element of the world such as life on land or poverty. We, EduNation, as a group, chose quality education, gender equality and reduced inequalities. We have understood that not everyone has the same privileges as us, and that the Goals had not all been made fully effective as they were still being worked on around the globe. And by entering this competition and helping in the support of the global goals that we chose, it helped us to understand more of why these SDGs are important in shaping the world.



Impact

Although our impact seemed so small, we believe that it made a great impact on the children we taught. We gave the children an experience that would help them in their future as well as giving us the experience and joy of teaching them. This impacted the SDGs that we picked as they brought the world a little closer to completing these goals.

What have we learnt?

Throughout this whole project, we have all learned many things from both the children and each other. We learnt more about Thai culture and manners which has been helpful for us too, as we live in Thailand. Nearly all of us learned about the use of our body language and hand gestures that may have looked bad or harsh in Thai cultures, which was pointed out by our supervisors. Some of us learned about how much respect the students showed us and their teachers and how thankful they were to be taught. Someone also mentioned their learning on how having a language barrier not only taught the kids things, but also taught them to adjust and improvise only by using their body language skills. Most of us also learnt about the

differences between Thai public school's education systems compared to International schools. Lastly, we, as a team, learnt that even though some of us come from very different cultures, that it does not stop our ability to learn from one another.

Extra Information

Twelve people from Wang Bost School participated in this project, and five people from our school were involved in teaching the children, as they were our group members. Our followers on our social media accounts have been watching us from the start of our project and have been keen to support us. In total, we spent at least six hours teaching the children, as we only had class with them on Mondays. We believe that the students have been impacted, as they, for example, gained more confidence, participated more in the classes, were able to understand simple instructions and to enjoy themselves, all the while learning at the same time. Although they may not immediately speak English amongst each other, they would perhaps be able to help each other using the new things we've taught them. We know that we, Education, have most definitely been impacted and have impacted the students in a very positive way and for ourselves too, as we have gained more confidence when directing and/or leading a class.

Big Thank you

We would like to especially thank, for this whole project, multiple people. Firstly, Wang Bost School, for letting us bring and teach their school children, even though they may have been busy. Secondly, we would like to thank their teacher, Kru Tai, for supporting her students and for authorizing us to teach them. We would additionally like to thank Miss Vilma, for staying with us and being incredibly patient, even in times of panic. We would then like to thank Kru Gade, our Thai teacher, who greatly helped us in hard times with the communication aspect of things with the school. Lastly, we would like to thank our teacher, Mr David, for supporting us and believing in us throughout this whole project and for having an innate confidence in our teaching, organisational and maturity skills.

Next steps...

In the future, to keep our project sustainable, we would like to pass it on to the younger generations. When the project is finished, we plan to instruct and talk to some of the students in the year below us, in order to get them to do this project once they are in our year group. We hope that they will then do the same once they move up, with younger students, in order for it to become a tradition.