



From left:
Omer, Jeff,
Sinem
Teacher, Lal
Mira, Hayat,
Su and
Zeynep.



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Safe Place Makers Aci Middle School 2019-2020



GLOBAL
SOCIAL
LEADERS

Our aims:

Our issue is that children in sister-school are not safe while walking to school and home in our neighborhood (Bahcekoy). They couldn't find available areas to play and to socialize in the streets because of vehicles. We would like to both learn the aspects of safer urban design for children, design and provide access to safe, inclusive and accessible, green and public spaces, in particular for children and persons with disabilities with together in cooperation with local governments, non governmental organizations and school administration.



Enjoying
teamwork

Project calendar and highlights from our project

October	November	December	January	February	March and April	Future Plan
Registered the competition Built the team Completed the Project plan	Created a timeline and calendar Firstly focused on Goal-11: Sustainable Cities Studied sustainable goals Identified problems in our neighborhood	Made researches about placemaking, urban design, safe streets, sidewalks, playground design, pedestrian safety, the importance of the play Wrote summaries, sharing presentations, brainstorming	Created survey questions and their answers, publishing online surveys on Socrative (web-based tool) as pre-test to measure what audience know and need Visited the field, observed the needs and interviewed the neighbors Hosted an urban design workshop with an architect, urban designer and partner school students Invited the partner school	Supported the other GSL team in our school for GSL TALKS Visited local governments and NGOs (Directorate of Science Affairs and Parks and Gardens) Cooperated a Social initiative «CocukMekan» to design the park and street	March Analyzed the results of pre-test survey Designed posters, T-shirt and logo April Completed the report and video Wrote a blog post related to our journey	(Actios cancelled due to Covid lockdown) Implementing post-test survey Presenting the process in our school Revising and construction of the park and the school street

Skills: We experienced critical and creative thinking, collaboration, leadership, communication, reading and listening, time management, teamwork during our process.

The Street of Türkân Efe School we worked on



From urban and park design workshop with Türkân Efe School and an architecture and an urban designer (Social initiative)



Learning and Knowledge :

At first we started with research. We learned the basics of a safe place and placemaking. We wrote paragraphs about placemaking and best examples of placemaking around the world. Then we read about playgrounds basics and what is important for a kid in the playground. What toys make the kid more creative? We summarized the the importance of playground design and the play for kids. We learnt about the constructions of famous places like Washington Square Park. Afterwards we read about Urban95 we looked at the streets from a kids perspective, we discovered a new world because enfants see the city differently. CitiesAlive and Designing for urban childhood are our favorite resources.

We learnt the aspects of sustainable city and park design from an urban designer and architecture. We designed a secure and safe park with volunteer students from our neighborhood. Improved road and park safety, revised park design for children, persons with disabilities. Increasing green and inclusive areas in Park will help support the social links between neighbors and us.



Implementation and involvement of community: We marked the the areas we wanted to change and went to the areas to take a closer look. First we went to the park and took a lot of pictures and notes. Then we met three kids living in that area we interviewed them about the park. They complained about the walls being vandalized. Then we came up with an idea of coloring the walls with fun characters. We added that to the to do list. Then we took a look at the schools street the street was very narrow and it was open to traffic! The students of the schools come to the school at early hours and there is barely a sidewalk. That concerned us so we came up with an idea. The idea was to make fluorescent stickers so they can stick it to their backpacks. When a car passes the sticker will reflect the light of the headlight and, the car will see that there is a kid there and will stop. We wrote our thoughts down and went back to our school. Then we invited Türkân Efe School to our school and did a workshop about the park and the school Street. We redesigned the park and added new toys, trash bins and fun little chartacters that tell facts about the global warming and safe placemaking. Due to Covid-19 we stopped. Sariyer municipalities assigned a protocol to continue after quarantine ends.

We tried to prevent road traffic accidents in the Street of partner public School (Türkan Efe School with 1000 students). We invited 10 volunteer students to attend the workshop held in our School and brainstormed how to reduce the injuries of pedastrians and protect public health with green areas.



We tried to ensure that all students in our school and partner students in public school acquire the knowledge of what SDGs are and secure pedastrian safety through traffic education run by traffic police officers.



We cooperated with «CocukMekan» (Children and Place), «Sariyer Municipality», «Türkan Efe School», reeve of Bahceko, [association of population Exchange](#) and [general directorate of police traffic](#) in order to learn the aspects of sustainable design, to renovate the park and school Street and to teach students the traffic rules.



One of our implementation areaThe vandalized park in Bahceko.

Why sustainable cities?:

When we joined GSL, our common point was: Neighborhood comes first. Our school is located in Bahceko that is a small and not well-designed neighborhood of Sariyer district in Istanbul.

Funding:

We convinced Sariyer Municipality to cover all expenses of revision of park and Street. «Children and Place» mentored us for designing. School admin covered transportation, hosting workshop, snacks, gifts for volunteers.

Impacts and outcomes:

- We worked one hour a week with Sinem Teacher. Also, we spent more time during field research, survey, tasks, etc.
- We reached 322 students in our middle school and 10 volunteer students from public Türkân Efe school. Also, hundreds of people/users in Bahceko will be in secure in their park and Street.
- Workshop helped guest students and us to learn more and feel engaged. It was fun to spend all day together for brainstorming and creating solutions. (see in video)

We implemented pre-test survey to 322 students in our school that shows what they know about our neighborhood and its needs and problems.

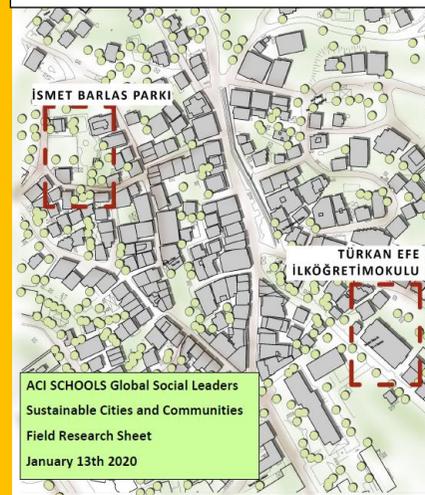
Total Score (%)	Number of Correct Answers	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
66,67	4	A	C	B	B	E	E	E	A	E	D	B	D	B	D	B	D	B	D	B	D
16,67	2	C	C	B	C	E	B	C	C	D	B	D	B	D	B	D	B	D	B	D	B
33,33	2	B	C	B	C	E	B, D, E	C	A	D	B	D	B	D	B	D	B	D	B	D	B
50	3	B	A	B	A	E	B	A	C	D	B	D	B	D	B	D	B	D	B	D	B
33,33	2	A	A	A	C	B	C	D	B	B	B	D	B	D	B	D	B	D	B	D	B
33,33	2	D	A	B	B	B	B	B	B	B	C	B	C	B	D	B	D	B	D	B	D
0	0	C	D	B	B	B	B	B	B	B	C	B	C	B	D	B	D	B	D	B	D
83,33	5	C	C	E	C	E	C	C	C	E	C	B	D	B	D	B	D	B	D	B	D
16,67	1	D	A	A	A	E	B	A	B	A	A	A	A	A	A	A	A	A	A	A	A
16,67	1	C	A	C	A	D	D	B	B	B	A	B	A	B	A	B	A	B	A	B	A
16,67	1	C	B	B	B	E	D	C	B	B	C	B	C	B	C	B	C	B	C	B	C
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16,67	1	C	C	B	C	C	A, B, C, D, E	B	A	C	B	B	B	B	B	B	B	B	B	B	B
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33,33	2	D	B	C	E	A	A	A	A	C	B	C	B	C	B	C	B	C	B	C	B
66,67	4	C	B	D	D	C	C	D	C	E	A	B	A	B	A	B	A	B	A	B	A
4	C	B	D	D	C	C	D	C	E	A	B	A	B	A	B	A	B	A	B	A	B
0	0	C	A	B	A	E	C	C	A	B	B	B	B	B	B	B	B	B	B	B	B
83,33	5	D	C	E	E	E	C, E	C	A	B	D	A	D	A	D	A	D	A	D	A	D
50	3	C	C	C	C	E	C	C	A	B	D	A	D	A	D	A	D	A	D	A	D
16,67	1	A	C	B	D	C	D	D	C	B	A	C	B	A	C	B	A	C	B	A	C
50	3	D	C	D	D	C	B, D	D	B	C	B	B	B	B	B	B	B	B	B	B	B
66,67	4	C	C	B	E	E	C	C	C	C	E	C	C	C	C	C	C	C	C	C	C
83,33	5	D	C	B	E	E	E	C	C	C	D	A, B	D	A	D	A	D	A	D	A	D
50	3	D	C	D	D	C	D	D	C	B	B	B	B	B	B	B	B	B	B	B	B
50	3	D	C	B	B	C	C	B	A	C	B	B	B	B	B	B	B	B	B	B	B
66,67	4	D	C	D	D	C	C	D	A	D	B	B	B	B	B	B	B	B	B	B	B
33,33	2	C	D	C	E	B	E	B	C	B	C	B	C	B	C	B	C	B	C	B	C
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16,67	1	A	C	B	B	C	C	A	C	B	B	B	B	B	B	B	B	B	B	B	B
16,67	1	C	D	B	B	E	E	A	E	B	D	B	D	B	D	B	D	B	D	B	D
36,11	2,17			50		30,56	22,22														

With a Social initiative called as «ÇocukMekân» (Children and Place)



BAHÇEKÖY

Field research sheet (prepared by Children and Place initiatives for us.)



ACI SCHOOLS Global Social Leaders
Sustainable Cities and Communities
Field Research Sheet
January 13th 2020