



TearUp - Project Report

The Grammar School, Nicosia - Cyprus

Aim of the project

Even though we live in a multicultural society and our school has students from many countries, it is also true that we do not always recognize the difficulties migrants are facing. With this in mind, we have designed the TearUp project, based on the principles promoted by the **10th UN Sustainable Development Goal!**

“The destruction of the walls that lock us in is not an easy feat. [...] Our mission this year is to slowly chip away at some of these walls that society has built up and help let people with cultural and racial differences in.”



Goal 10 has **10 targets**, among which, is the social, economic and political inclusion of every person in society, without any discrimination. Goal 10 is also relevant to migration, since target 7 refers to facilitating ‘orderly, safe, regular and responsible migration and mobility of people, including through the implementation of planned and well-managed migration policies’. These targets guided us in designing a project which would raise awareness in our school about the difficulties of migrants in our society.

Outcome, Activities & Impact

In the beginning we wanted to invite university professors and professionals from various organisations and institutions to visit our school and organise events for the students, including an event for parents where we would be able to present what we learnt over the year. However, this was not possible due to limited availability of time during the academic year, especially in regards to quarantine. In the end, several members visited Caritas Cyprus, one of the main organisations working with vulnerable migrants in Cyprus.

Furthermore, utilizing the widespread use of social media among the students of our school, we decided to use the internet as the main method through which to reach out to our classmates and parents. For this reason, we established two digital outlets, a blog and an Instagram profile. Both platforms were exclusively managed by students. We also asked the school to share information through its own social media platforms. In this way, the vast majority of activities were taking place online simultaneously. They were established by the following methods:

1. A blog where we would publish our informative pieces with the information we learnt through the project: <https://gsl2020.wixsite.com/tear-up>
2. And an Instagram profile, through which we aimed to reach out to society at large: [@un_gsl20](https://www.instagram.com/un_gsl20)



Main Success: The online platform allows for future expansion of the project and allowed its smooth continuation during the lockdown. **Main Failure:** Limited available time for broader outreach activities.

Timeline of Activities

Date	Activity
17 Nov. 2019	Initial Coordination Meeting Logo Design
04 Dec. 2019	Website & Instagram Launch
18 Dec. 2019	Project Launch
Dec. 2019 to March 2020	Poster Design Online activities & research
20 Feb. 2020	School Questionnaire
04 Mar. 2020	Visit to Caritas Cyprus
April 2020	Online Posts Publication

Date	Activities cancelled due to COVID-19
11 Mar. 2020	Parents' exhibition
10 April 2020	International Day - Getting to know are different cultures

**Bi-weekly meetings were held at school, on Wednesdays afternoon when possible*

***We communicated regularly through e-mail and group chat*

Impact

- Total number of Grammar School Students: 1,000
- Highest number of Blog Views per post: 15 (At time of writing)
- Instagram Followers: 124
- 150 Average instaram posts reach out

Knowledge Gained

- The work of International Organisations (UN, UNHCR, IOM)
- The aims of the 2013 Sustainable Development Goals
- The difference between Mirants and Refugees
- The importance of field work
- The Levels of discrimination globally, in our society and our school

Skills Developed

- Internet research
- Digital communication
- Web design & video production
- Team work

Our Team!

Students:

Kleopatra Efstathiou
Christina Zografou
Elena Charalampous
Michalis Zannetos
Nefeli Lamis Jordan Shehadeh
Mary Isabelle Tanousis
Panos Papageorgiou

Teachers:

Lygia Loizou
Nadia Kornioti
Christina Lederer
Rachel Simpson-Loizou
Emmelia Constantinou

