



-GENDER EQUALITY-

Team members: Ayana Ishino, Karen Ochero, Sarah Van Wouw, Rena Miyanaga, Rio Yoneyama, Asia Rose
Global Goal: 5.Gender Equality

GRL PWR



ONLINE MEETING.....



TALKING ON
ASSEMBLY.....→



~SUCCESS~

We had a chance to talk in the assembly for everyone in the school to know us and think about our project: Everyone got to know and understand the idea of this issue that is happening in the world. We had workshops to exchange our thoughts about gender inequality with some students who had the same ideas, and we shared each other's experiences and managed to think about gender inequalities. Other than during the workshop, we were able to exchange our ideas with our friends, family, and teachers. In addition, we had an opportunity to have a meeting with the administration of our school, and he offered us some great advice: How to make our project more interesting and understandable.

~FAILURES~

We couldn't meet as a group a lot because we each had clubs and school committees that we had to attend. We couldn't persuade some people to take our project more solemnly. Also, we didn't have enough time to go to other schools and share our projects.

WHAT WE FOUND OUT BASED ON OUR TOPIC:

We found out that gender inequalities are happening all around the world by looking at the politics or around us, there are still countless people who suffer from this problem that we didn't even know. There were many people who didn't even recognize this gender inequality problem. We noticed that we are luckier than most of the people who are in this serious problem.

THE AIM OF THE PROJECT

The aim of the project is to reduce gender inequalities based on female stereotypes, make men or boys be aware of female or girls' feelings, and to make people who have not cared about these inequalities to start caring and viewing us as equal.

SKILLS WE GAINED THROUGH OUR TOPIC:

By working on this project we gained many skills that are hard to earn in our school lives. We got to share our different thoughts, combine them, and share them in assemblies. All of these skills we possessed by this project was a very stimulating experience we never had. We also learned how to design online games for our submission.

WHAT MESSAGE DOES THE POSTER TELL US?

A POSTER THAT WE MADE



This poster tells us that GRL PWR would like you to consider more men or boys, female or girls to be equal , to make sure you know more about GRL PWR, and to have an opportunity for students or teachers in school to talk about their experiences.

WHAT WE WERE PLANNING TO DO

We were planning to meet a mentor of the #Kutoo project, make things related to our project together, go to other schools and make a presentation about our project, take a video about gender equality, and make a social media account for this project. However, because of the COVIT-19, we weren't able to negotiate things we were planning to do with people we have to get permission from, and meet each other.

HIGHLIGHTS FROM OUR EXPERIENCE

For the highlights, we got to talk in the assembly and let every student know about the problem and be aware of it. We also made a poster for the workshop that we were having to exchange ideas with other students, and we considered a lot how to make the poster more attractive. And we got to hear some interesting ideas at the workshop. We had a meeting with the administration of our school and received much beneficial advice to make our project even better. After that, we couldn't have a meeting for a while because of the COVID-19, but we got to finish the submissions by having online meetings. Furthermore, we got to learn more about the SDGs through this global goal project.