

FINAL SUBMISSION

BLUE GREEN REVOLUTION

LYCEUM INTERNATIONAL SCHOOL PANADURA, SRI LANKA

About the Project

Our intention is to introduce various ecological substitutions which we intend to use in order to eradicate as many products which harm the planet as possible. Our main concerns are the land, water and air. We are a group of global social leaders who strongly believe that the first thing we need to be grateful for out of all what we are gifted with is nothing but nature. If it gives us the very breath that we inhale, we have a noble duty to perform. Our group expects to promote an eco-friendly living culture in our school, among the students and their families. Accordingly we are working to achieve below mentioned aims.

1. To introduce a new trend of eco-friendly living.
2. To innovate and create new concepts and objects which will work as substitutions for pollution causing plastic and harmful products.
3. To spread the message across the community through exhibitions, social media and other media sources.

Our Team

Team member name	Role:
Sandithi Nimaya	Team Leader
Kimuthu Kahahena	In charge of funds
Dinneth Bandara	Public Relations
Linal Abeysekera	Overall Operations
Methuki Warnakula	Plan Writing
Vishmi Daluwatta	In charge of creations
Sinali De Silva	Overall Operations



Our Goals

- Good Health and Well-being
- Quality Education
- Clean Water and Sanitation
- Decent work and Economic Growth
- Climate Action
- Life below Water

Project Goal	Work Executed	Achievement
Life Below Water	We have completed a beach cleaning project at Panadura beach with our full team and volunteers from School.	We were able to clean up public parking area of the beach and collected and disposed about 8 biodegradable full of garbage.
Clean Water and Sanitation	We installed containers and soap bars at each wash basin in our school.	We were able to educate students on how to wash their hands by using water frugally and maintaining good hygienic standards.





Quality Education	We introduced the concept of Blue Green Revolution to each class through posters made by the team members.	We depicted 10 posters in the main notice boards of our senior school and the primary school and directed all our fellow students to read the contents of the posters.
Decent Work and Economic Growth	We created numerous household and day to day living needs and equipment using waste and recyclable material.	Our team members couldn't reach our target of exhibiting all these items to our fellow students at school as it closed suddenly due to the Covid 19 outbreak, however we are planning to organize the exhibition once school reopens.
Climate Action	We planned to plant flowering plants and fruit plants in our school garden with the participation of volunteers from school.	We couldn't complete the task due to the Covid 19 outbreak but we plan to complete the project once school reopens, however all of us have been planting trees in our home gardens.



FUNDRAISING

Having planned to purchase a bio gas unit for the school to minimize the amount of LP gas used at school in the tea room, we successfully completed 6 food stalls to raise funds and were able to collect 48,000LKR. However we found out that the bio gas unit we originally thought of purchasing for the school tea room was not very efficient as it could only provide gas for 1 hour so we thought we would install it in the cookery room in our school.

OUTCOMES & IMPACTS OF THE PROJECT

The impact of our project would be measured by the impact we make on all of the students of our school and their families that covers a good portion of the community. We were able to promote the concept outside the school through our activities to take actions against environmental pollution. For example, we educated our fellow students, and their families through them, about using recycled items by upcycling to minimize environmental pollution. Most of these students have initiated our suggestions and are awaiting to exhibit the upcycling items they have created once school reopens. Further, we have taken steps to communicate our suggestions to the community through multiple media, having already communicated our messages directly to more than 2000 students and 200 teachers.

KNOWLEDGE GAINED

All our team members were able to gain vast knowledge and experience throughout the project such as working as a team, bearing responsibility when achieving targets, meeting deadlines, balancing studies and extra-curricular activities while conducting our activities and sharing individual experiences and creative ideas among other members of the team.

We aim to complete our set projects as soon as the current situation has abated.