



Let Nature Live

Our Aim:

To spread awareness across our society, we started by our schoolchildren, especially elementary students, as they are the seeds of our community. By easy and simplified steps, we can help saving our nature.



13 CLIMATE ACTION



Our Goal

Our Team Members



Rawan

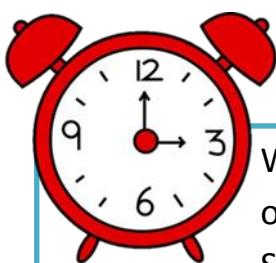
- Poster Designer
- Interviewer

Fatma

- Logo designer
- Collected Information

Menna

- Team Leader
- Presentation Maker



We worked during our Community Service classes almost 5 months, 45 minutes weekly. In total worked for 15 hours \times 3 students = 45 hours.



We did not need money as we used recycled materials to match our goal. We only needed money to print the posters but our school did not take money from us when they knew it is a global competition and they wanted to help us.



Through our interviews, we learned that our Egyptian community is understanding. Through our presentation, we felt how pure the students are. The teachers were helpful to give us their lessons to present our presentation. We learned more about our society's nature.

Our journey:

We started collecting information about climate action and we looked deeper into our goal. After realizing how critical our goal is, we thought of the first step of how to spread awareness across our Egyptian society. The first step to build a healthy community is starting with the community's seed of its future, that is why we started by our school's children. After collecting enough information and scientific facts, we started preparing our presentation. We entered two classes of 25 students, so we affected 50 students in total. First, we visited Grade 3, they understood our presentation but we took nearly 1 hour to present which was somehow boring. When we practiced more, then visited the class of Grade 5, we took half of the time.

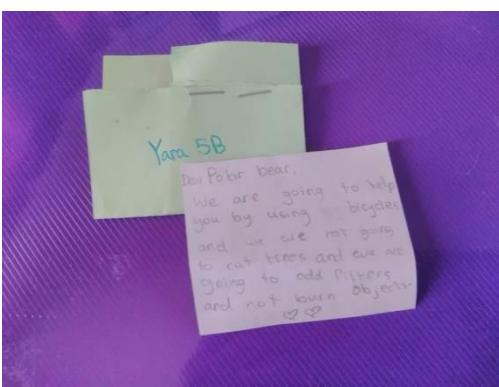


Figure 1

Our impact:

When we were done from presenting the scientific content, Rawan, our team member, presented activity related to recycling paper. Our activity highlighted the student's reflection of our presentation. For example, a Grade 5 student wrote the text in [figure 1](#), this underscores how our presentation [affected](#) his way of thinking. The second activity of question and answer presented the great understanding of the students, then; their answers were hanged on a tree made from recycled materials, to insure the importance of recycling- in [figure 2](#).

This project was a mutual benefit for both our team and the students. The students understood their role towards the environment in a delightful way. Our team members also benefited. Menna, the team leader said, "I gained experience of how to lead a team, also I enriched my presentation skills." Rawan, our interviewer said, "I enjoyed the experience of contacting with other people of different ages and social classes." Fatma our team member, who collected information said, "I learned how critical climate change is, it is not something that should be neglected by the community, I also found out spreading awareness even to one person or a child can have an effect on both them and the society and make a change." Our team member's reflections highlight how our presentation and project affected us positively. [We are sure our impact is sustainable as long as our recycled tree is found in the school corridor.](#)



Our Presentation to the elementary students



Figure 2