



We wanted to stop the wildfires in Portugal, especially in the Natural Park Sintra/Cascais, which suffered a great loss in October 2018. Every year animals, plants and people lose their homes because of wildfires and we wanted to prevent this from happening in the future. After choosing where we wanted to make an impact we chose our three main sustainable development goals: climate action, life on land and partnership to achieve the goal (13, 15 and 17).

We divided the 5th and 6th graders into groups and each one of us chose what group we wanted to do: Project leaders, Official offices communicators, Social media, Fundraising, Workshop and Designers.

The project leaders coordinated the other groups, organized the groups for them to work in a specific way, helped the groups, filled forms and did administration work. The project leaders were responsible to send emails to the director of the school and get authorization for fundraising and all the other groups' needs. What we liked the most was to send emails and fill forms because they were fun, but our difficulties was to help other groups to organize themselves and help them with their difficulties.

The fundraising group was responsible for raising money to help the project. When we started the project the first thing we did was organizing ideas by thinking of ways to raise money. Then we started to plan our dates for the bake sales, raffle tickets and prizes, and for people to donate money. We started by building a box so that people could contribute with their donations. We organized the raffle tickets for each student and donated prizes. Then we talked to other grade levels to let them know about our bake sale and we shared flyers to remind them of the dates. During the process we sold the raffle tickets. It was really fun selling raffle tickets. We all really enjoy this project!

The workshop group was responsible for creating awareness about the project. During this project our group searched about the types of plants, the forests and what they suffer with the wildfires in Portugal. We then created a presentation to show our school community and our parents, for they too know how to prevent the forest and how to clean it. After we scheduled the day for the student workshop and another day for the parent workshop. We had some difficulties in deciding which information to share with the school community as there is a lot to be shared about wildfires, their impact on nature and how to prevent them. However, the workshops were fun and we enjoyed showing our colleagues everything we learned during this process. It was so great, that at the end some students volunteered to help us during the bake sales.

The designers group was responsible for all the project design. In the beginning of this project we started by planning what we would do and then created our Clean Protect Prevent logo. After creating the logo, we started doing posters to spread our idea with the school community. We used slides to create the

posters. We shared the sponsorships we made with the CMC (Câmara Municipal de Cascais) and Cascais Ambiente. We also made flyers and gave them to each class. We helped the workshop group with their presentation and the fundraising group with the flyers and propaganda.

For the 'Clean Protect and Prevent' project, the official offices communication group was responsible for all communication. On the first week we emailed Cascais Ambiente, which is a company that takes care of the nature of Sintra-Cascais, and which was one of our sponsors in this project. Then we received a reply from Cascais Ambiente - they had accepted our offer to go to the Natural Park Sintra/Cascais! We were so excited. We also spoke with Câmara Municipal de Cascais (CMC), who is responsible of our Council, to help us with transportation. Thankfully they accepted and said that they had buses available on the dates requested.

We went to the Natural Park Sintra/Cascais with Cascais Ambiente twice and the only thing that they needed was our full name, birth date and ID card number of every student that was coming, just in case something happened.

The second time we went to the Natural Park we decided to invite other classes from our school community. We wanted to share with them our worries about the forests and the loss of a lot of trees.

Throughout the course of our project we managed to raise 482 pounds and with this money, which we ended up not need because of the partnerships with Cascais Ambiente and CMC, we decided to buy some plants through a Genetic Tree Bank to help future people do the same thing we do - to reforest and protect the forests! We bought: *arbutus unedo*; *crataegus monogyna*; *prunus spinosa*.

In our group "social media" the first thing we had to do was to organize and discuss our plan. We planned to create a blog, email, instagram and Facebook but ended up not being allowed to because in Portugal, like most countries, there is a data protecting protocol. Because not everyone agreed to sharing their image, the school didn't allow us to share anything on social media, except a few images on the school Instagram.

It was an amazing project and we had a great time. The 6 of us were chosen to represent the 5th and 6th classes, a group of 40 students, but we feel this was a collective group effort and we really changed the environment around us, raised awareness in the local community and had a lot of fun.

