



PROJECT BOUNDLESS EDUCATION



AIM: To uplift the accessibility of quality education within our Sri Lankan School Muscat community.

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BACKGROUND: Our journey towards initialising this project began with a citizenship lesson. We were really concerned and thought that we had to take immediate action against global issues such as poverty and quality education. Why our school community? It's because we wanted to look into on the needs of our community before going out into the world. As, the first step of this great endeavour to make the world a better place for everyone we came up with Boundless Education focusing on no poverty and quality education with the consideration that the education shouldn't be bound down by poverty.

INITIAL PLAN: In order to kick start our project we came up with great ideas such as hosting peer learning sessions, book donation campaigns, movie days, bake sales and various other programs. Our team is a mixture of creative ideas, so we found out that making an initial plan would be an easier way to begin our journey. 'A goal without a plan is just a wish'. As we entered the GSL competition, we created a plan to achieve our objectives and distribution of responsibilities among team members in the scope of our project "Boundless Education". After a continuous effort of contemplating, sketching graphs, making assumptions and discussions, we came up with a road map towards achieving project objectives. This plan was the backbone behind our project. From the very beginning we wanted to make a change and see smiles all around us.

INSTANT IMPACT: We immediately prepared ourselves by gathering term test marks of grade 1 to 5 students and identifying lowest average students and class teachers' comments on these students were invaluable. Along with that we developed various worksheets and study materials according to the school curriculum and conducted the peer learning session when we got to know that there are little brothers and sisters in our school who have not yet blossomed in their education. As soon as we started the peer learning sessions, we got positive comments from teachers on how our teaching had made an effective impact on these students. Our peer learning project too sprung fruitful results as children started improving in longer steps. We were also thrilled to find out that the children in the peer learning sessions were making significant strides in their education this was discovered after comparing their term test marks before the peer learning sessions and after the peer learning session. On the other hand, most of the organizations we contacted immediately responded on the project and agreed to provide us with assistance for this worthy cause. We also gained many followers from the community as soon as we opened social media accounts in January 2019, with which we were able to publicise our events faster. In January 2019, we opened-up our project updates in the social media platform to speedily publicise our events! This gained instant popularity with many followers.

WHAT WE LEARNED: Actively engaging in this magnanimous project, our team learned an immensity of knowledge and developed advantageous skills along the way in various activities such as meeting potential sponsors and carrying out presentations. The peer learning sessions presented us with some unique and perturbing cases where we recognized the importance of mutual understanding and cooperation. A girl in grade 5, was a quiet little mouse. However, we soon realised that she was just shy and ignored socializing. Whereas, later we discovered that she was actually quite talkative. Further, a boy in grade 4, wasn't interested in learning at all. Nonetheless, he was an inventor who brought imagination to life through crafting. So, we let him teach us instead. This made a massive impact on him. He opened-up and started to show more interest towards learning. We understood that he wasn't that enthusiastic about education and so we made him enjoy in what he liked most. Another important thing we learned during our project is the coordination. The Girl Guides were kind to lend us a hand during the peer learning sessions, bake sales and movie days. Along with that we realized the importance of the cooperation, with the others who contributed to this project. Some examples of this were when two children pitched in and provided biriyani for our bake sale. Also, a classmate in grade 8 helped us in printing the book donation posters. By seeing the progress and support towards our efforts, we were encouraged for a much bigger challenge,

getting involved in the Let's Read Program conducted by Dar Al Atta'a (an Omani charity foundation). One of the obstacles we faced was the communication barrier between us and the children of different nationalities to whom we read books at the Let's Read Program conducted by Dar Al Atta'a (an Omani charity foundation). We got to read to Omani, Indian and children of other nationalities who lacked knowledge in English. To tackle this dilemma, our team used various methods of communication, mainly visual presentation. We used puppets to depict the plot and scenes of the stories. It was a great experience to act out with mimic gestures. We took part in a Cancer Day program in which raised awareness about cancer. Further, we took part in the Autism Day Walkathon program, in which we raised consciousness about Autism to the external community in Oman. Cancer Day program, Autism Walkathon and Dar Al Atta'a were the highlights of our project in raising the quality of education in our outside community. This in turn assisted us in fulfilling our social responsibility.

THE FUTURE: After we pen down our final report, we look forward to hand over the programs that were initialised to a responsible set of upcoming student leaders. We would help the school to sustain and maintain the audio-visual room, which we have initiated to be established. As for the storytelling sessions, we will be making an unceasing social contribution by continuing hand in hand on the Let's Read program with Dar Al' Atta'a. The plans are being made for a car wash to be held in the near future for raising funds to secure the school life of few underprivileged students. Further, we are aiming to support several needy students by attempting to fulfil their needs by establishing a foster parenting system.

CHANGING THE OUTLOOK: The trust and the loyalty gained from associating our little brothers and sisters broadened our views and enlightened the world. By lending a hand to these students with the unrelenting support of the generous donors, we opened the hearts to reach our goals. Although we didn't have the opportunity to address the problems that our world is facing at large, but by virtue of this opportunity, we grew enthusiastic to undertake responsibility to make a change though in a small way but, in a meaningful manner. We strongly believe that the world could be a better place to live for many underprivileged brothers and sisters, if smaller groups like us throughout the world work with the objectives set out by the United Nations.

APPRECIATIONS: We would fail in our duties if we forget to mention the great support and guidance lent by the generous donors and well-wishers who stood by us throughout our journey. Our earnest appreciation and thanks go to the Girl Guides of the school for their relentless support extended to us. We extend our heartfelt gratitude to all our pillars of support our Parents, Teachers-in-Charge, Teachers, Principal, Deputy Principal, Assistant Principal and the Board of Directors and our dear fellow brothers and sisters for assisting us throughout this amazing journey.

Financial Sponsors

Name of Sponsor	Amount	Amount in GBP
Grade 7 Bake Sale	OMR 466	GBP 930.61
GSL Movie Day & Bake Sale	OMR 325	GBP 649.03
Sri Lankan Airlines	OMR 250	GBP 499.22
MILCRIS	OMR 500	GBP 998.44
Oman Sales & Services	OMR 500	GBP 998.44
Alizz Islamic Bank	OMR 1000	GBP 1996.92
Total Amount	OMR 3041	GBP 6072.62

Non-Financial Donors

Name of Donor	Donation
IDP Oman	Samsung Galaxy Tab
Anonymous Well Wisher	50 New Books & 150 Used Books
Students of SLSM from Grade 3 to 9	70 New Books & 109 Used Books

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