

## 1000 Books Mission

Sheikh Tahnoon Bin Mohammed Educational Complex, Al Ain, UAE

### Team members

- : Team Leader
- : Ideas Developer
- : Team Operations Coordinator/ class visits
- : Information Gatherer/ Photographer
- : Key Data Monitor
- : Activity Planner
- : Marketing Coordinator

### Background:

The project started initially when our teacher introduced to us the Global Goal Agenda 2030 and showed the connection between the global agenda and Abu Dhabi plan 2030. Different ideas to contribute to the global actions to promote prosperity and make a positive change for people from all over the world. We formed the team and decided to take actions to target the fourth global goal, namely Quality Education.



Knowing the value of a book for students, we decided to arrange a campaign at our campus to collect 1000 books and donate them to the less privileged students in other schools in our community. As you probably aware, UAE had recently received school age groups from different countries as part of the government program to assist refugees, particularly from Syria.

### Initial Plan

Based on experience we have learned that planning is a key factor in carrying out big projects and that it is always beneficial to have the ends in mind when you commence any projects. We formed the team and asked our teacher, Mr. Omar, to help us to set the goals and achieve them. During our first meeting, we discussed the project implementation, set goals, and identify the target schools/ groups. These were the early ideas:

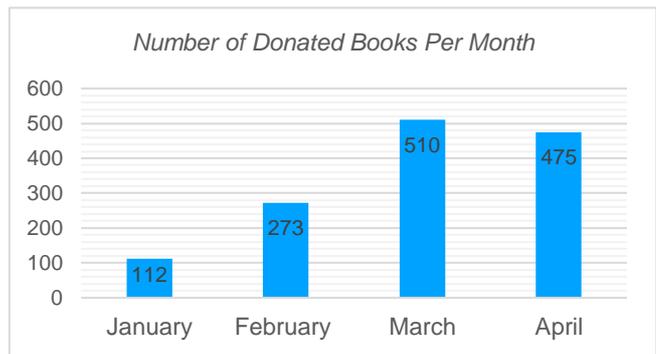
1. Accept only K-G12 textbooks
2. Identify two schools to donate the books for the poor students there.
3. Identify the location/ room where to keep the books.

### What we have actually done

we have talked to the school's students about our project in the morning assembly and provided few boxes to collect the books in. we also made an agreement with the counselors to give Fazaa hours ( voluntary credit hours) to students who participate in donating used but readable books. However, only few books were donated in the first 3 weeks; this made us meet again and discuss methods to encourage more students and promote the campaign in the local community. We decided to build a website, and sign up for social media, and



equally important created a leaflet and posted in different places in the community. This was a turning point in the success of our project as more and more donators from the school and the local community participated and we decided to accept all types of books in both Arabic and English languages. As a result, we contact the red Crescent in the UAE to donate the general books ( non-textbooks). The bar chart below number of books collected per each month.



### Impact

In addition to achieving our major goal, collecting and donating 1000 books for less privileged students in schools, we managed to raise awareness and passion about supporting less abled people. Another outcome we noticed is that this mission has inspired a good number of students in our campus to love reading. This is evident in the unprecedented level of participation in the reading activities the campus arranged during the Reading Month. The book fair was well received event that is to be added to the school annual calendar. Finally, the campaign has a significant impact on students' willingness to volunteer in future similar events. We intend to stay in contact with the UAE Red Crescent and similar organizations to support their efforts.



### Skills we acquired



Throughout the project, we have developed new skills and had sharpened some skills that we already had. How to make a project plan, how to make decisions in a team, how to collect and put together all the project data in a simple and clear way, how to write a blog article, and how to communicate with people professionally are some of the skills that we have honed. We believe we now have mastered to large extent problem solving, critical and creative

thinking skills. Probably the last but not the least skill we learned is how to raise fund and donation events in our campus and the community.

### Future

In near future, we plan to seek donations of excess stock from publishers. We seek all types, including K-12, higher education and professional, technical and vocational books, for schools and libraries in poor countries. We also intend to include used stationery items in our next year campaign. Another item in our agenda is to have representatives in other schools and organization for book donations. We also intend to continue build projects together for the benefit of both local community and TBMEC students.

