

FRABJONS

# POVERTY

SUSTAINABLE DEVELOPMENT GOALS  
COMPETITION



## -BSA-

The gap between the world's rich and poor has never been wider. While wealthy individuals are relishing in a lavish life of luxury, millions are being forced to endure an insufferable daily reality of poverty, conflict and lack of food. For these disadvantaged people, the hunger is unrelenting and the desperation is overwhelming. The time for a drastic time has arrived. It is up to all of us, to make a difference before a significant proportion, of the world's population, drowns in an ocean of poverty. We must save our kind.

A few months ago, we created a group called Frabjons to represent a small fraction of our school BSA ( British School of Alexandria ). Most of us were new at that time, with no guide, no companions and no

experiences. When we were offered to join the competition, we grouped up and snatched any opportunity we had to either discuss, make a plan or take action. To maximize our time we created an online group where we make posters, read websites and design presentations.

## -WHO ARE WE-

	Age	Job	Description
Rania Mandour	11 years old	Leader	Order the group
Nour Zayat	12 years old	Leader	Organise activities
Amira Mandour	13 years old	Vice leader designer	Student council Posters etc...
Sonya Duke	12 years old	Manager	Student council
Jemima Bostock	11 years old	Organizer	Make things happen
Farah Hazzi	11 years old	Organizer	Make things happen
Bushra Abdullah	11 years old	Organizer	Make things happen

**Student council** - help another group ( we are raising money for water-aid )

Each letter represents a name (Frabjons). The "o" however stands for "orman", an orphanage that we help. Our aim is to start ending poverty in all its forms everywhere.

## **-WHAT HAVE WE DONE-**

Throughout the competition, we hit 3 huge successes ( 2 bake sales and 1 competition ).We separated our jobs so everyone gets an equal amount of, skills, knowledge and experience . While half of us organised a time and place for the first bake sale, design and hang posters and report speeches in assembly, the other half gain techniques by selling food . We learnt how to be alert, under pressure and respectful , as well as persuading. Although there were some up and down moments , we gave help, received help and rose about 1000 L.E.

The second sale was tricky, because we didn't design posters to inform anyone. We were left with 2 sellers. Not for long, we ended up with 7 sellers. This taught us the greatness of cooperation and teamwork. Since we had some technical issues,we have to wait one week after the deadline before playing the trivial pursuit game but overall kids are going to have so much fun, watching the teachers struggle at their own subject questions. There were many sacrifices on that unorganised week, but we made over 901 L.E ( so in total 1800 L.E). After that we decided to pay a visit Orman and gave them some small donation ( money, clothes and toys).

## **-WHY-**

We chose poverty because it's more than the lack of income and resource to ensure a sustainable livelihood. It includes hunger and malnutrition, limited access to education and other basic services, social discrimination and exclusion as well as the lack of participation in decision making.