



# The Wellington Academy Society



**GLOBAL  
SOCIAL  
LEADERS  
SOCIETY**



# The Wellington Academy

As a school we believe strongly in our respect pledge, which we have included when developing our Society.

RESPECT is:

- **Resilience** - keeping 100% focused on a task, learning through making mistakes (**short term**)
- **Equality** - learning from peers, respecting the opinions of others
- **Success** - excellence in attainment, excellent improvement in academic progress
- **Perseverance** - overcoming barriers (**long term**), coping well with persistent challenge
- **Enterprise** - using initiative, excellence in decision making
- **Creativity** - asking excellent questions, solving problems effectively
- **Teamwork** - excellence in working in a group, excellent support of others and peers



# Developing Bonds

Following the China experience, we wanted to keep the relationships strong between both the Academy and College.

Ways in which we would like to develop bonds further:

- Start a society together
- Go on a residential with the college, so others can experience the relationships, in which we experienced.



# Our thoughts while out there

When out in Shanghai we had various ideas as to the local social issue in our area. After participating in various activities to finalise our decision we decided on, the relationship between the older generation and the youth as this is an issue in Ludgershall and Tidworth.



# Our job roles



- **Xaynie-Team leader**
- **Kayley- Progress tracker and accounts**
- **Alex-Recruiter**
- **Sajalea-Admin/Contacts**



# What we have done so far

- Staff briefing
- Year 7,8,9,10,11 assemblies
- Deki (microfinance introduced into Year 7,8 and 9 Leadership lessons)
- Meetings about our society

# What we have done so far

Leadership lessons for year 7, 8 and 9 have had micro-finance introduced into their lessons as a result of us going to China and working with Future Foundations.

We are also planning to go round their lessons to speak about leadership and the importance of having a positive social impact even as an individual.





# Our future plan



- Visit the local care home-Bartlett House in Ludgershall – develop links.
- Continue having regular meetings to generate other ideas/develop our society – we would like to arrange a dedicated time for this within our timetable.
- Advertise our society to recruit more members and educate other pupils on the positive impact they can make individually.
- Start a society within the Wellington Family, to keep the relationship strong and encourage further positive social change.





# Bartlett House

As part of our society we are planning to visit our local care home Bartlett House, it is registered for forty-nine residents and offers a team of skilled and friendly carers, able to offer care for older people and those with dementia, while also being able to welcome adults with a learning disability.

To prepare for this we are having dementia friendly training from the deputy Mayor of Tidworth



# Securing relationships



To secure the develop the relationship between our generations we will par-take in activities such as:

- Board games
- Nail painting
- Read to them
- Talking to them/listening to their stories
- It is hoped we can plan other events outside the House such as Bowling or inviting to events at the school such as the Christmas show.



# Overall



We are still developing our society as we speak, to make sure that we can make it the most effective it can be which can take time.

We are driven to ensure a positive social impact is made in our community and that is thanks to the work we did in China.

In the future we would also like to work collaboratively with the Wellington family to further connect our relationship.



GLOBAL  
SOCIAL  
LEADERS  
SOCIETY

Thank you for listening, we are open to  
any questions and comments

